



# UN/ESA/NASA/JAXA Workshops Basic Space Science International Heliophysical Year 2007 International Space Weather Initiative

## THE WHOLE SHEBANG 1989-1999-2009

*Information Dissemination: 178 UNDP, 185 PM*

*BSS Workshops 1991-2004*

*Telescopes, Planetariums*

*Literature: ADS*

*Images: VO*

*IHY Workshops 2005-2009*

*Instrument arrays*

*ISWI Workshops 2010-2012*

*Array of arrays*

*Regional Education Centres*

*Education Curricula: RS, SM, SC, SS, GNSS, SL*



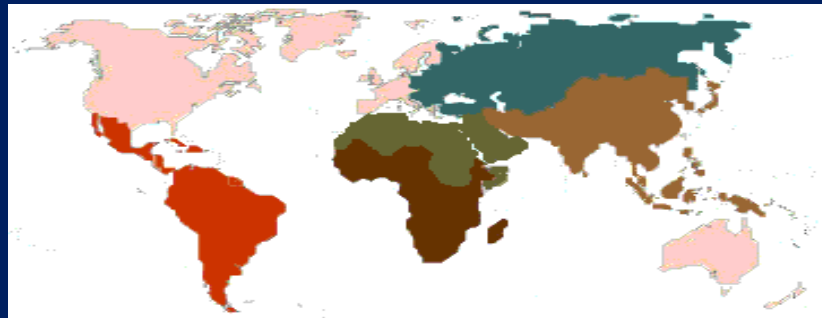


## UN Information Dissemination Network

- ◆ **United Nations International Space Information System (UNISIS)**

<http://www.unoosa.org/>

- ◆ **United Nations Development Programme (UNDP) Offices**
  - ◆ 178 offices worldwide
  - ◆ 185 Permanent Missions of 192 UN Member States

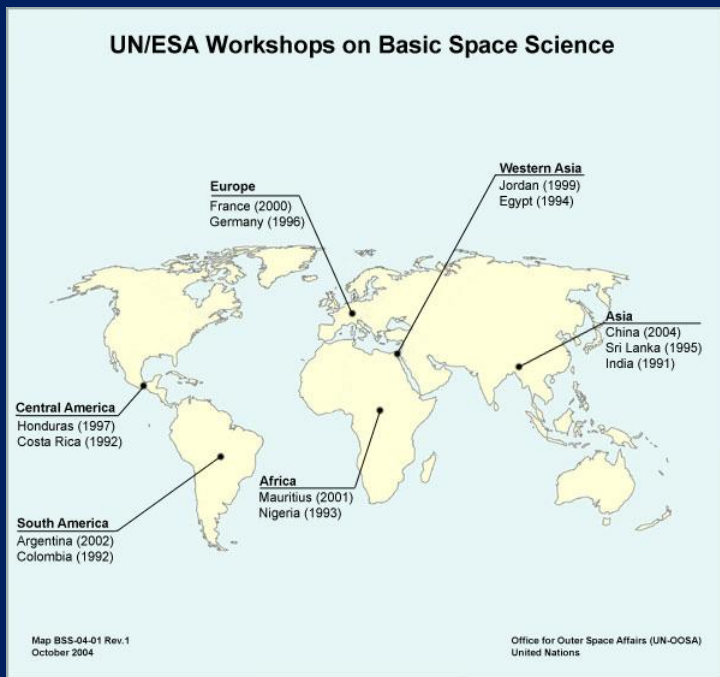


UNDP Regional groupings





## Basic Space Science Workshops



- ◆ **Regional:**  
India, Costa Rica, Colombia, Nigeria, Egypt
- ◆ **Inauguration of optical telescopes:**  
Sri Lanka, Honduras, Jordan
- ◆ **International:**  
Germany, France, Mauritius, Argentina
- ◆ **Review of all workshops:**  
P.R. China





## BSS TRIPOD: Telescope, Observing, Teaching

### ◆ Government of Japan:

- ◆ Japanese Cultural Grant Aid  
45cm reflecting telescope
- ◆ CCD & computer equipment
- ◆ Building/ dome/ maintenance provided  
by local institution
- ◆ Singapore 1987, Indonesia 1988,  
Thailand 1989, Sri Lanka 1995,  
Paraguay 1999, The Philippines 2000,  
Chile 2001, Mongolia?, India?



Sri Lanka 1996

### ◆ American Association of Variable Star Observers (AAVSO):

- ◆ Hands-on Astrophysics
- ◆ Setting Up a Variable Star Observing  
Programme
- ◆ Astronomy, mathematics, computer  
science





## BSS TRIPOD: Telescope, Observing, Teaching

- ◆ **International Astronomical Union (IAU):**
  - ◆ **Astrophysics for University Physics Courses**
    - ◆ Study/ comparison of university education curricula in developing countries
    - ◆ Elementary calculus
    - ◆ Classical mechanics
    - ◆ Statistical mechanics
    - ◆ Thermodynamics applied to astronomy
    - ◆ Advanced teaching material recommended: K.R. LANG / J. BENNET et al.





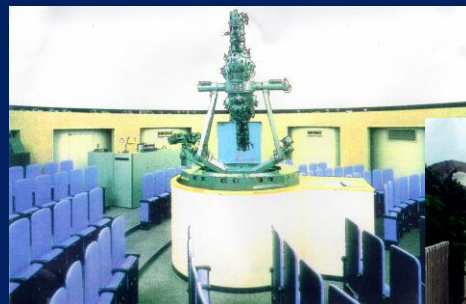
## Planetariums

### Planetarium

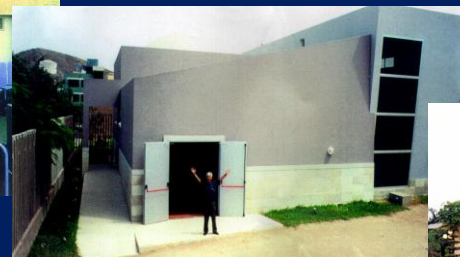
A Challenge  
for Educators



UNITED NATIONS



Myanmar 1986



Peru 2003

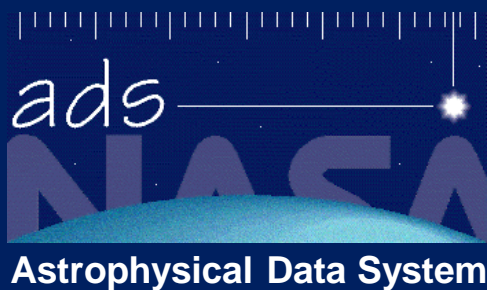
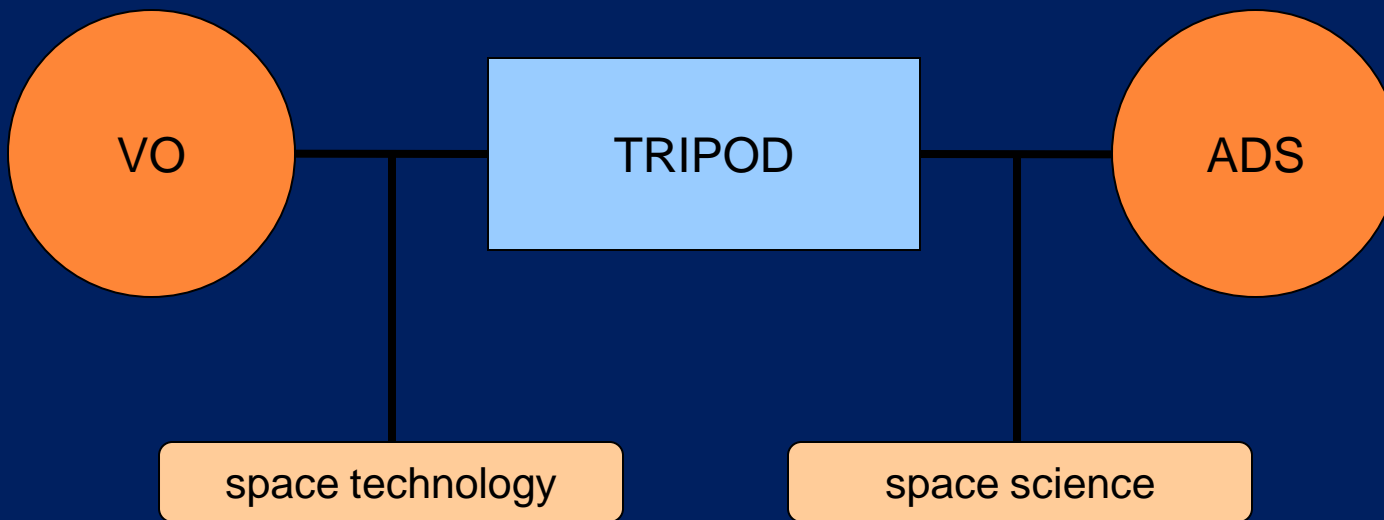


Viet Nam 1998

- ◆ **Government of Japan**
- ◆ **Host country**
- ◆ **UNOOSA**
  
- ◆ **Myanmar, Jordan, Malaysia, The Philippines, India, Argentina, Uruguay, Vietnam, Thailand, Sri Lanka, Uzbekistan, Paraguay, Ecuador, Honduras, Costa Rica, Peru, Bolivia, Cuba, El Salvador**

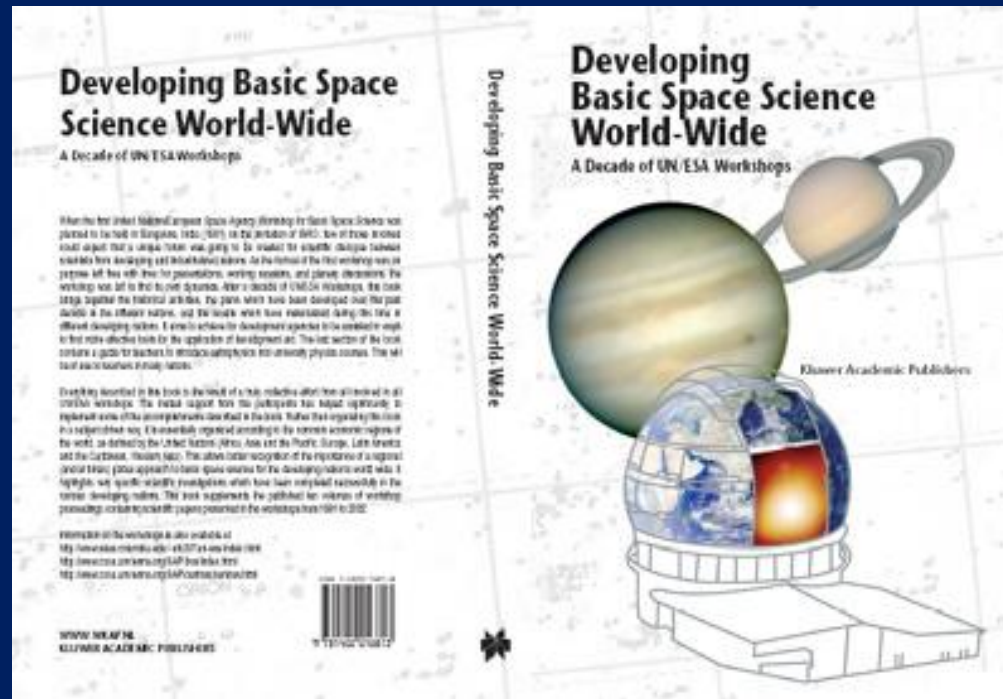


## International Virtual Observatory Alliance and ADS





# Final Report BSS







## International Heliophysical Year 2007

### UN/ESA/NASA/JAXA Workshops

**1<sup>st</sup>** 2005, Al-Ain, UAE

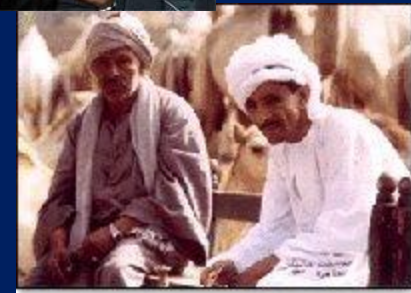
**Instrument providers and hosts**  
**Coordinated investigation programmes**  
**Education and outreach**

**2<sup>nd</sup>** 2006, Bangalore, India

**3<sup>rd</sup>** 2007, Tokyo, Japan

**4<sup>th</sup>** 2008, Sozopol, Bulgaria

**5<sup>th</sup>** 2009, Seoul, South Korea





## IHY TRIPOD: Instrument Array, Data, Teaching

- ◆ Since 2005, deploying small inexpensive instruments such as **magnetometers, radio antennas, GPS receivers, particle detectors** around the world to make global measurements of ionospheric, magnetospheric, and heliospheric phenomena
- ◆ Partnership between instrument **providers** and instrument **host** nations.
  - Provision of instrumentation by PI
  - Host institution makes available manpower, facilities, and operational support
- ◆ **Data** taking, sharing, analysis, publication
- ◆ **Teaching** space science at university level utilizing data



- 
- A world map showing the locations of various instrument networks. The map is shaded in grey, and the instrument locations are marked with colored symbols. The legend on the left lists the networks and their corresponding symbols: AGREES (purple triangle), AMBER (green circle), AMMA (yellow star), AWESOME (green diamond), CALLISTO (brown square), CARISMA (yellow star), GPS-Africa (green square), ITNE (blue triangle), MAGDAS (orange star), MUON (blue circle), RENOIR (green star), SAVNET (yellow star), SCINDA (blue star), SEVAN (yellow star), and SID (pink star). The map shows a high density of instrument locations in North America, Europe, and Asia, with more sparse locations in South America, Africa, and Australia.
- △ AGREES
  - AMBER
  - ★ AMMA
  - ◆ AWESOME
  - CALLISTO
  - ★ CARISMA
  - GPS-Africa
  - △ ITNE
  - ★ MAGDAS
  - MUON
  - ★ RENOIR
  - ★ SAVNET
  - ★ SCINDA
  - ★ SEVAN
  - ★ SID

**This model for developing instrument networks was proven during the IHY**



THE 5TH  
UN/ESA/NASA/JAXA WORKSHOP  
ON BASIC SPACE SCIENCE AND THE INTERNATIONAL  
HELIOPHYSICAL YEAR 2007

22~25 September 2009  
HYATT REGENCY JEJU IN KOREA

Topics

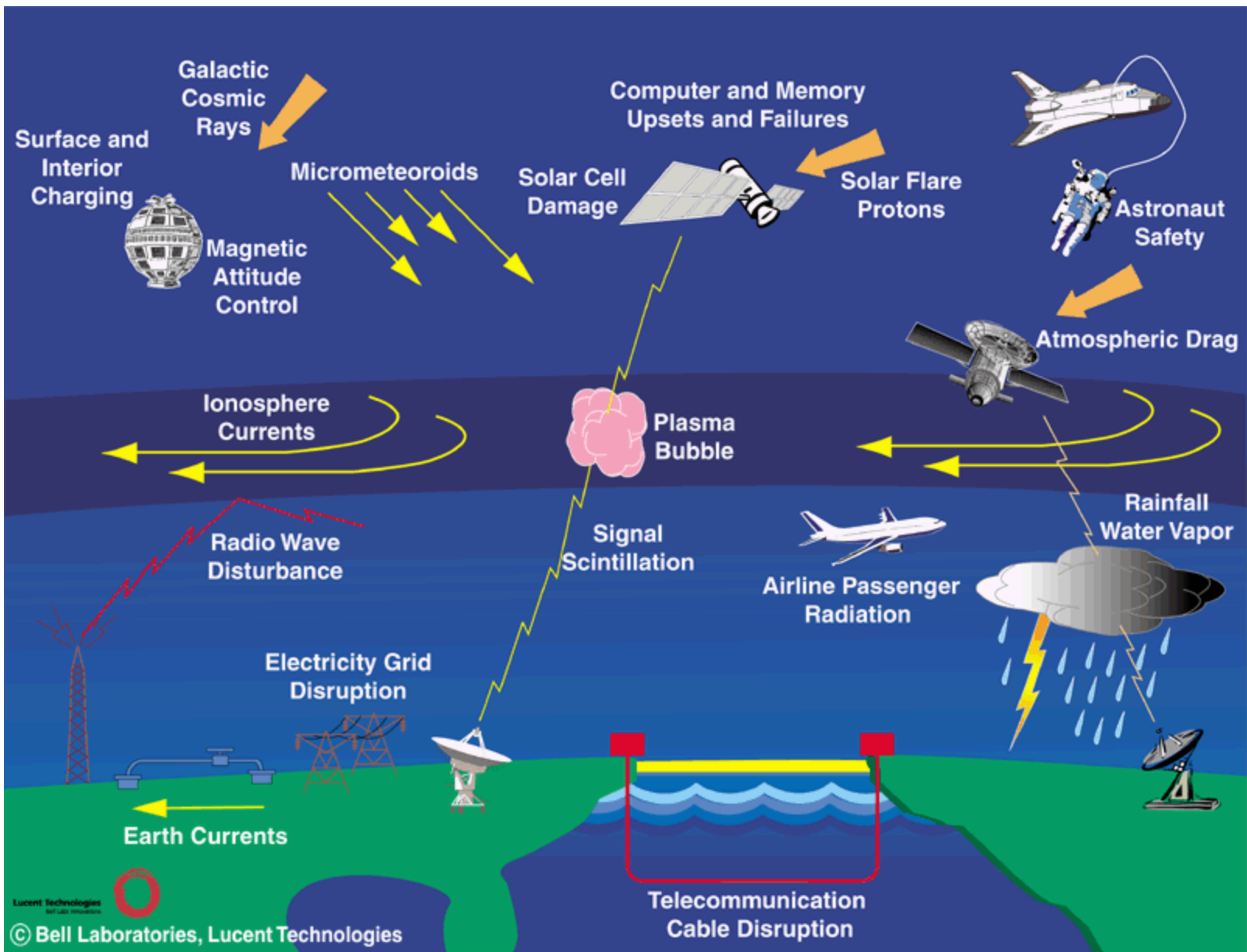
- Fundamental Physics
- Astronomy and Astrophysics
- Solar-terrestrial Interaction and Its Influence on Terrestrial Climate
- Planetary and Atmospheric Studies
- Origin of Life and Exo-biology

Hosted by Korea Astronomy and Space Science Institute (KASI)  
on behalf of Korean Ministry of Education, Science and Technology (MEST)



IHY 2007





# Current Instrument Arrays (July 2009)

ID	INSTRUMENT	Lead Scientist	Country	Objective
1	Scintillation Network Decision Aid (SCINDA) <a href="http://www.fas.org/spp/military/program/nssrm/initiatives/scinda.htm">www.fas.org/spp/military/program/nssrm/initiatives/scinda.htm</a>	K. Groves <a href="mailto:keith.groves@hanscom.af.mil">keith.groves@hanscom.af.mil</a> (Hanscom AFRL)	USA	Study equatorial ionospheric disturbances to aid in the specification and prediction of communications degradation due to ionospheric scintillation in the Earth's equatorial region
2	Coherent Ionospheric Doppler Radar (CIDR) No webpage?	T. Garner <a href="mailto:garner@arlut.utexas.edu">garner@arlut.utexas.edu</a> (U Texas)	USA	To tomographically reconstruct the ionosphere and to provide input to data assimilation models
3	Atmospheric Weather Education System for Observation and Modeling of Effects (AWESOME ) and Sudden Ionospheric Disturbance monitor (SID) <a href="http://solar-center.stanford.edu/SID/AWESOME/">http://solar-center.stanford.edu/SID/AWESOME/</a>	U. Inan <a href="mailto:inan@stanford.edu">inan@stanford.edu</a> D. Scherrer <a href="mailto:deborah@solar2.stanford.edu">deborah@solar2.stanford.edu</a> M. Cohen <a href="mailto:mcohen@stanford.edu">mcohen@stanford.edu</a> (U Stanford)	USA	Lightning, sprites, elves, relation to terrestrial gamma ray flashes, whistler induced electron precipitation, conjugate studies

# Current Instrument Arrays (July 2009)

ID	INSTRUMENT	Lead Scientist	Country	Objective
4	Remote Equatorial Nighttime Observatory for Ionospheric Regions (RENOIR) <a href="http://airglow.csl.uiuc.edu/Facilities/RENOIR/">http://airglow.csl.uiuc.edu/Facilities/RENOIR/</a>	J. Makela <a href="mailto:jmakela@illinois.edu">jmakela@illinois.edu</a> (U Illinois)	USA	Study the equatorial/low-latitude ionosphere/thermosphere system, its response to storms, and the irregularities that can be present on a daily basis
5	African GPS Receivers for Equatorial Electrodynamics Studies (AGREES) <a href="http://www.igpp.ucla.edu/public/ekassie/AGREES.html">www.igpp.ucla.edu/public/ekassie/AGREES.html</a>	E. Yizengaw <a href="mailto:ekassie@igpp.ucla.edu">ekassie@igpp.ucla.edu</a> M. Moldwin (UCLA)	USA	Understand unique structures in equatorial ionosphere, low/mid latitude plasma production, effect of ionospheric and plasmaspheric irregularities on communications
6	African Meridian B-field Education and Research (AMBER) <a href="http://www.igpp.ucla.edu/public/ekassie/AMBER.html">www.igpp.ucla.edu/public/ekassie/AMBER.html</a>	M. Moldwin <a href="mailto:mmoldwin@igpp.ucla.edu">mmoldwin@igpp.ucla.edu</a> E. Yizengaw (UCLA)	USA	Understand low latitude electrodynamics, ULF pulsations, effect of Pc5 ULF on MeV electron population in inner radiation belts

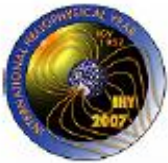
# Current Instrument Arrays (July 2009)

ID	INSTRUMENT	Lead Scientist	Country	Objective
7	Compound Astronomical Low-cost Low-frequency Instrument for Spectroscopy and Transportable Observatory (CALLISTO) <a href="http://helene.ethz.ch/instrument/callisto/callisto.html">http://helene.ethz.ch/instrument/callisto/callisto.html</a>	A.Benz <a href="mailto:benz@astro.phys.ethz.ch">benz@astro.phys.ethz.ch</a> C. Monstein <a href="mailto:monstein@astro.phys.ethz.ch">monstein@astro.phys.ethz.ch</a> (ETH-Zentrum)	Switzerland	Study the magnetic activity of a wide range of astrophysical objects with emphasis on the Sun and cool stars
8	South Atlantic Very Low frequency Network (SAVNET) No webpage?	J.-P. Raulin <a href="mailto:raulin@craam.mackenzie.br">raulin@craam.mackenzie.br</a> (U Presbiteriana)	Brazil	Study of the SAMA region at low ionospheric altitudes and its structure and dynamics during geomagnetic perturbations
9	Magnetic Data Acquisition System (MAGDAS) <a href="http://www.serc.kyushu-u.ac.jp/magdas/">www.serc.kyushu-u.ac.jp/magdas/</a>	K. Yumoto <a href="mailto:yumoto@serc.kyushu-u.ac.jp">yumoto@serc.kyushu-u.ac.jp</a> (Kyushu U)	Japan	Study of dynamics of geospace plasma changes during magnetic storms and auroral substorms, the electromagnetic response of iono-magnetosphere to various solar wind changes, and the penetration and propagation mechanisms of DP2-ULF range disturbances
10	African Dual Frequency GPS Network No webpage?	C. Amory-Mazaudier <a href="mailto:christine.amory@lpp.polytechnique.fr">christine.amory@lpp.polytechnique.fr</a> (CETP/CNRS)	France	To increase the number of real-time dual-frequency GPS stations worldwide for the study of ionospheric variability, response of the ionospheric total electron content (TEC) during geomagnetic storms over the African sector



# Current Instrument Arrays (July 2009)

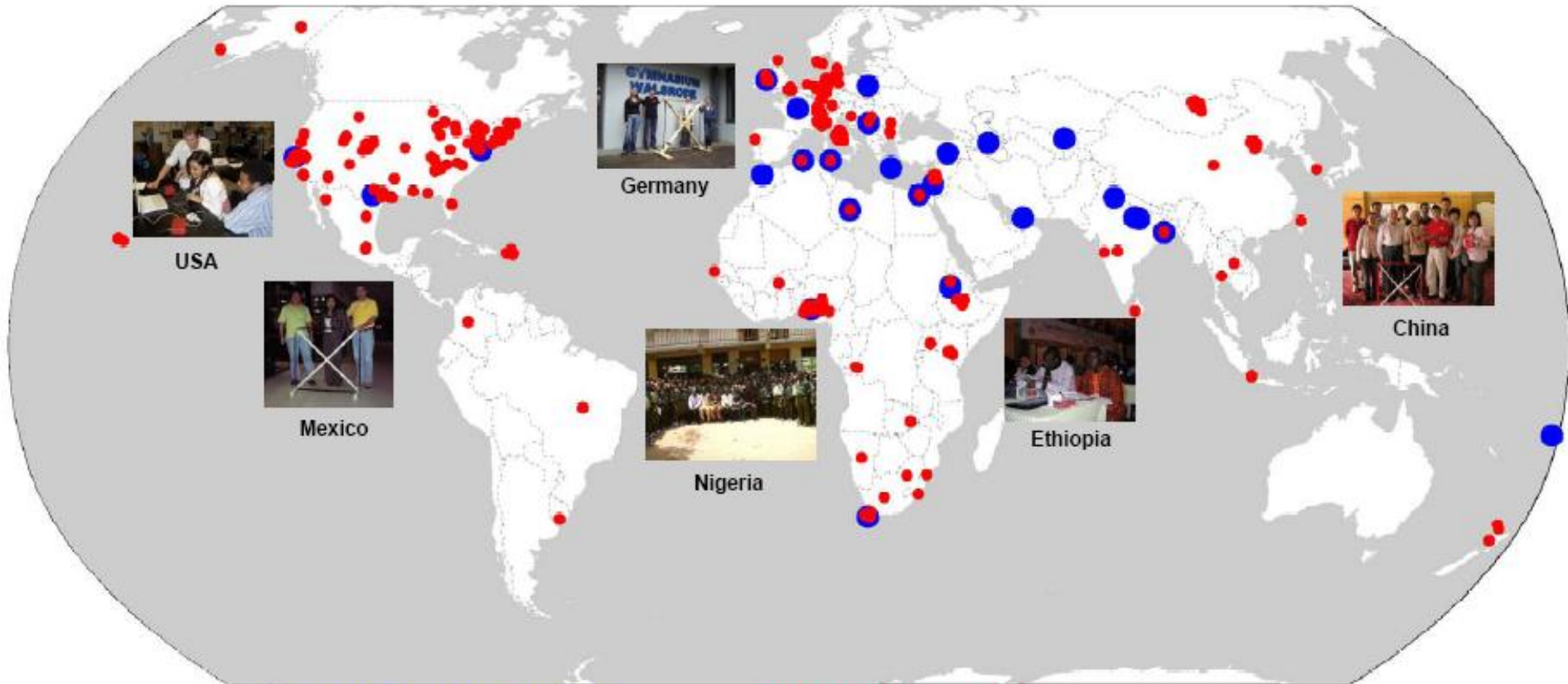
11	<p>Space Environmental Viewing and Analysis Network (SEVAN)</p> <p><a href="http://sevan.aragats.am/">http://sevan.aragats.am/</a></p>	<p>A.Chillingarian  <a href="mailto:chili@aragats.am">chili@aragats.am</a>          (Aragats)</p>	<p>Armenia          Croatia          Bulgaria          India          Slovakia</p>	<p>A network of particle detectors that aims to improve fundamental research of the particle acceleration in the vicinity of the Sun and the space environment, as well as to provide forewarnings of dangerous consequences of space storms and research on atmospheric electricity</p>
12	<p>Global Muon Detector Network (GMDN)</p> <p>No webpage?</p>	<p>K. Munakata  <a href="mailto:kmuna00@gipac.shinshu-u.ac.jp">kmuna00@gipac.shinshu-u.ac.jp</a>          (Shinsu U)</p>	<p>Japan</p>	<p>To identify the precursory decrease of cosmic ray intensity that takes place more than one day prior to the Earth-arrival of shock driven by an interplanetary coronal mass ejection</p>
13	<p>Continuous H-alpha Imaging Network (CHAIN)</p> <p><a href="http://www.kwasan.kyoto-u.ac.jp/CHAIN/index.html">www.kwasan.kyoto-u.ac.jp/CHAIN/index.html</a></p>	<p>S. UeNo  <a href="mailto:ueno@kwasan.kyoto-u.ac.jp">ueno@kwasan.kyoto-u.ac.jp</a>          K. Shibata          (Kyoto U)</p>	<p>Japan</p>	<p>Solar activity, flares, filaments, filament eruptions</p>
14	<p>Optical Mesosphere Thermosphere Imager (OMTI)</p> <p><a href="http://stdb2.stelab.nagoya-u.ac.jp/omti/">http://stdb2.stelab.nagoya-u.ac.jp/omti/</a></p>	<p>K. Shikawa          (Nagoya U)</p>	<p>Japan</p>	<p>Dynamics of the upper atmosphere through nocturnal airglow emissions</p>



# Space Weather Monitor Sites



IHY Distribution 2007-2009



● AWESOME research monitors (26)

● SID student monitors (300) Larger dots indicate multiple sites



USA



Mexico



Romania



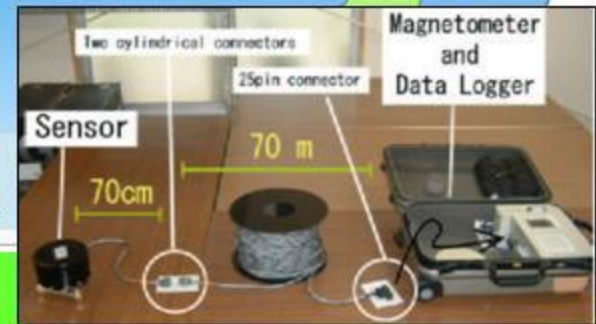
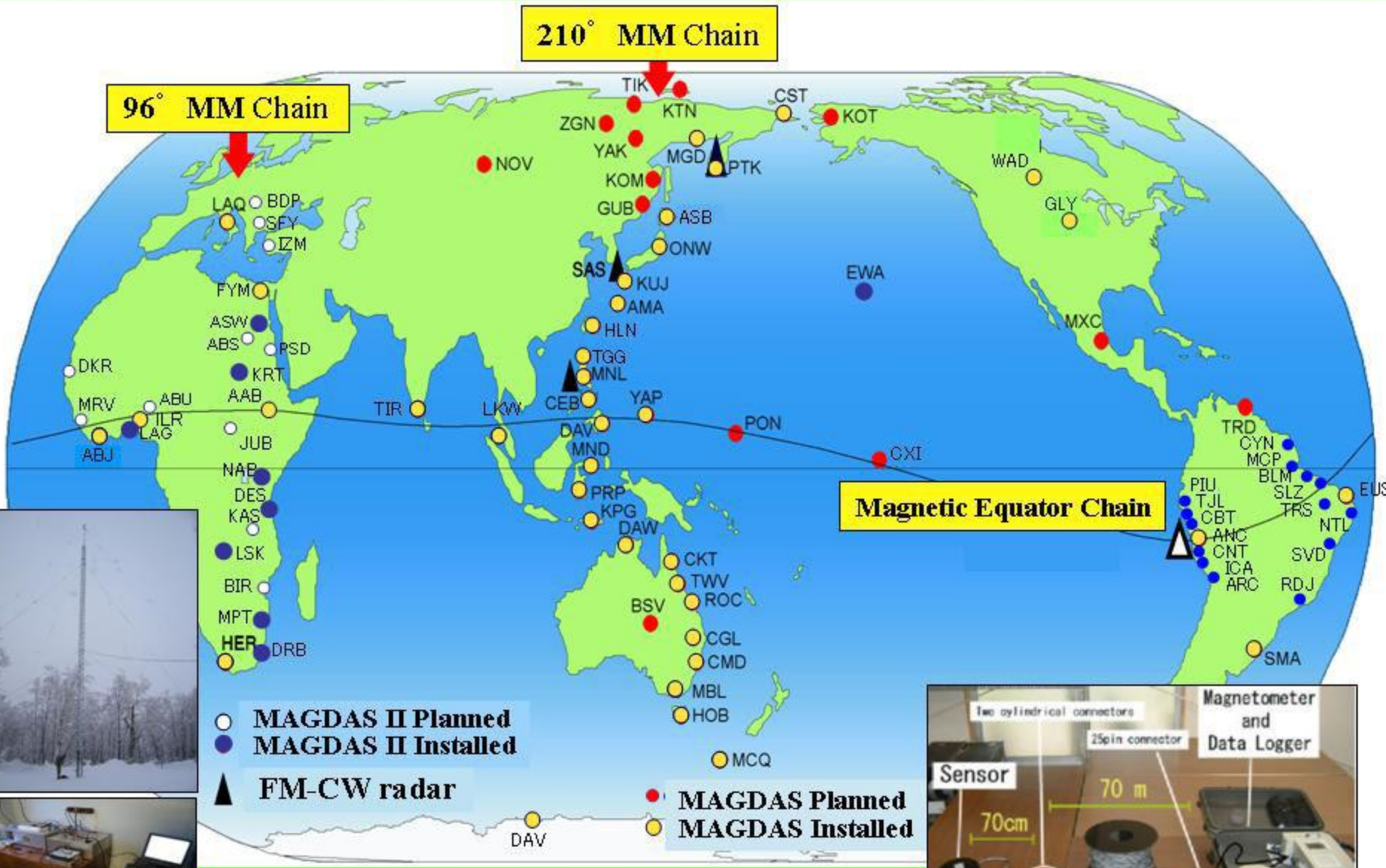
Lebanon



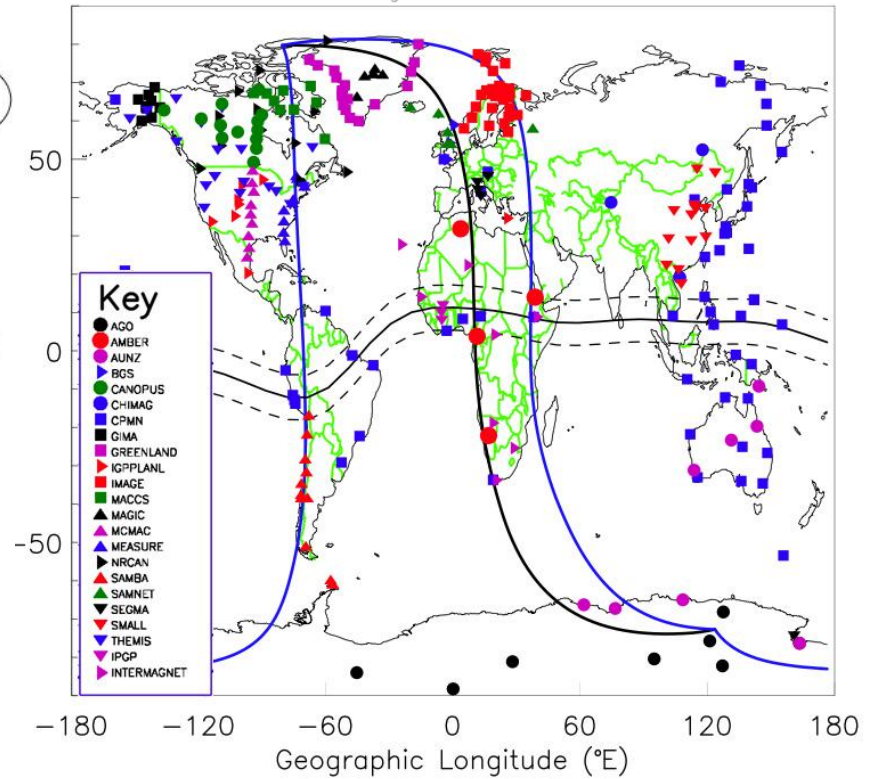
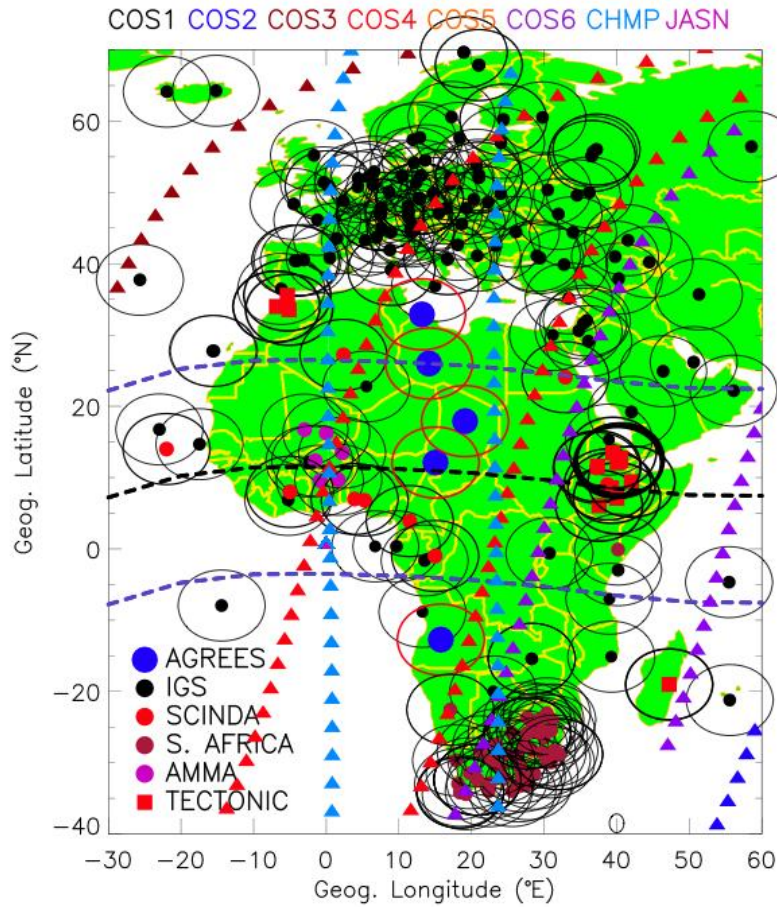
Thailand

# MAGDAS I & II Projects at SERC, Kyushu U.

(MAGnetic Data Acquisition System/Circum-panPacific Magnetometer Network)

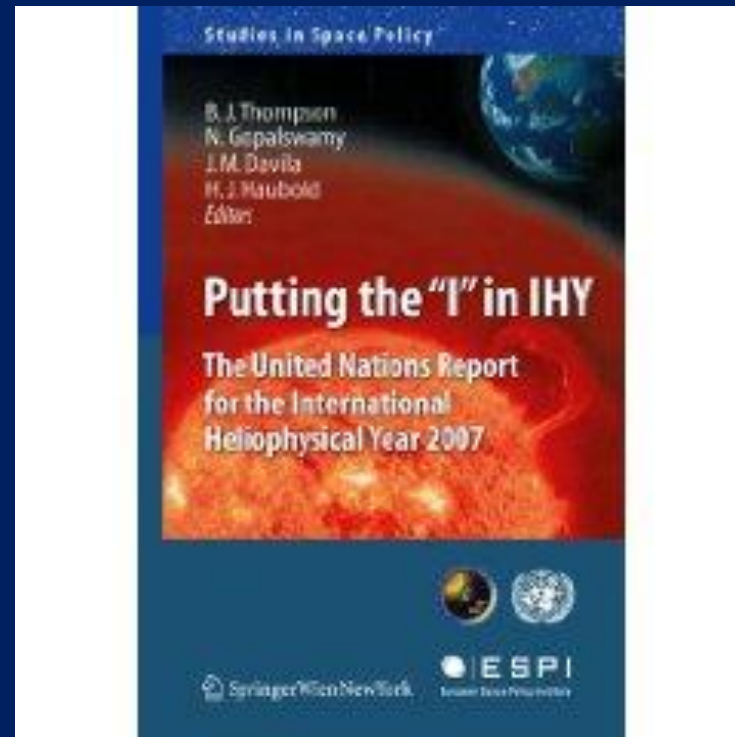


# GPS Network and AMBER Mags





# Final Report IHY





## International Space Weather Initiative (ISWI)

### UN/ESA/NASA/JAXA Workshops

**1<sup>st</sup>** 2010, Luxor, Egypt ESCWA

**Instrument providers and hosts**

**Coordinated investigation programmes**

**Education and outreach**

**2<sup>nd</sup>** 2011 ECA

**3<sup>rd</sup>** 2012 ECE

**4<sup>th</sup>** 2013 ECLAC

**5<sup>th</sup>** 2014 ESCAP





## Regional Centres for Space Science and Technology Education (affiliated to the UN)

Regional Centres for Space Science and Technology Education  
(affiliated to the United Nations)



### Regional Centres located in:

- ◆ African region: CRASTE-LF (Morocco), CSSTE-E (Nigeria)
- ◆ Asia and the Pacific region: CSSTEAP (India)
- ◆ Latin America and the Caribbean: CRECTEALC (Brazil/Mexico)

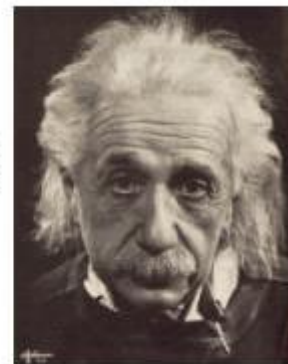
- ◆ The Regional Centres for Space Science and Technology Education were created under the auspices of the United Nations
- ◆ Goal: to develop, through in-depth education, an indigenous capability for research and applications in the core disciplines of:
  - ◆ Remote Sensing & GIS
  - ◆ Satellite Communications
  - ◆ Satellite Meteorology and Global Climate
  - ◆ Space and Atmospheric Sciences



# Regional Centres for Space Science and Technology Education (affiliated to the UN)



$$ds^2 = -\left(1 + \frac{2\Phi}{c^2}\right)(c dt)^2 + \left(1 - \frac{2\Phi}{c^2}\right)(dx^2 + dy^2 + dz^2)$$



REGIONAL CENTRES FOR SPACE SCIENCE AND TECHNOLOGY EDUCATION

Satellite meteorology and global climate  
*Education curriculum*

United Nations

Meteorology

REGIONAL CENTRES FOR SPACE SCIENCE AND TECHNOLOGY EDUCATION

Satellite communications  
*Education curriculum*

United Nations

Communications

REGIONAL CENTRES FOR SPACE SCIENCE AND TECHNOLOGY EDUCATION

Remote sensing and the geographic information system  
*Education curriculum*

United Nations

Remote Sensing

REGIONAL CENTRES FOR SPACE SCIENCE AND TECHNOLOGY EDUCATION

Space and atmospheric science  
*Education curriculum*

United Nations

Space Science

Future: GNSS, Space Law







## Centre for Mathematical Sciences (CMS) Pala, Kerala, India

1995, 2000, 2005, 2006, 2007, 2008 six-week SERC Schools on Special Functions and Functions of Matrix Argument: Recent advances and applications in stochastic processes, statistics, wavelet analysis and astrophysics

*Lecture Notes available on request from  
[cmspala@gmail.com](mailto:cmspala@gmail.com) or downloadabe at [www.cmsintl.org](http://www.cmsintl.org)*

*2008 SERC School on Matrix Variable Calculus and Statistical Distribution Theory  
and Applications in Data Analysis, Model Building and Astrophysics Problems  
15 April – 17 May 2009*





# Non-extensive Statistical Mechanics

## Generalizing Boltzmann-Gibbs statistical mechanics



### B.G. Statistics - A reminder.

- **Entropy:**  $S = -k \sum_i \rho_i \ln \rho_i$
- **Constraints:**  $\begin{cases} 1 = \sum_i \rho_i \\ U = \sum_i \rho_i \epsilon_i \end{cases}$



- **Maximize the objective:**  $J = -k \sum_i \rho_i \ln \rho_i + \sum_i \rho_i + \beta \sum_i \rho_i \epsilon_i$   $\frac{\partial J}{\partial \rho_i} = 0$
- **Yields distribution:**  $\rho_i = \frac{e^{-\beta \epsilon_i}}{Z}$  where  $Z = \sum_i e^{-\beta \epsilon_i}$

### Postulate: [C. Tsallis J. Stat. Phys. 52 p479 (1988)]

#### Generalized entropy:

$$S_q = k \frac{1 - \sum_i \rho_i^q}{q-1} \quad q \in \mathfrak{R}$$

where q characterizes the extensivity of the statistics.

**Note:** For q=1 regular B.G. Statistics is recovered:

$$S_{q \rightarrow 1} \rightarrow -k \sum_i \rho_i \ln \rho_i$$