

# **Global warming: the path to the future?**

John Meriwether  
Clemson University

**Early on, 118 years ago, it was suspected that the Industrial Age was causing climate change!**

This talk reviews the evidence  
and presents several suggestions about what to do.

# Climate change (global warming)

The issues:

1. Is the observed temperature increase of  $\sim 1.1$  K just a typical fluctuation in global temperature or an abnormal increase?
2. If most of the temperature rise can be attributed to increases in anthropogenic  $\text{CO}_2$  emissions, what are the likely consequences if no action is taken to curb these emissions?
3. What can we do if anything about this problem?

## SCIENCE IN REVIEW

### Warmer Climate on the Earth May Be Due To More Carbon Dioxide in the Air

By WALDEMAR KAEMPFERT

The general warming of the climate that has occurred in the last sixty years has been variously explained. Among the explanations are fluctuations in the amount of energy received from the sun, changes in the amount of volcanic dust in the atmosphere and variations in the average elevation of the continents.

According to a theory which was held half a century ago, variation in the atmosphere's carbon dioxide can account for climatic change. The theory was generally dismissed as inadequate. Dr. Gilbert Plass re-examines it in a paper which he publishes in the American Scientist and in which he summarizes conclusions that he reached after a study made with the support of the Office of Naval Research. To him the carbon dioxide theory stands up, though it may take another century of observation and measurement of temperature to confirm

starches) causes a large loss of carbon dioxide, but the balance is restored by processes of respiration and decay of plants and animals.

Despite nature's way of maintaining the balance of gases the amount of carbon dioxide in the atmosphere is being artificially increased as we burn coal, oil and wood for industrial purposes. This was first pointed out by Dr. G. S. Callendar about seven years ago. Dr. Plass develops the implications.

#### Generated by Man

Today more carbon dioxide is being generated by man's technological processes than by volcanoes, geysers and hot springs. Every century man is increasing the carbon dioxide content of the atmosphere by .30 per cent—that is, at the rate of 1.1° C. in a century. It may be a chance coincidence that the average temperature of the world since 1900 has risen by about this rate. But the possibility that man

### New York Times article, 28 October 1956

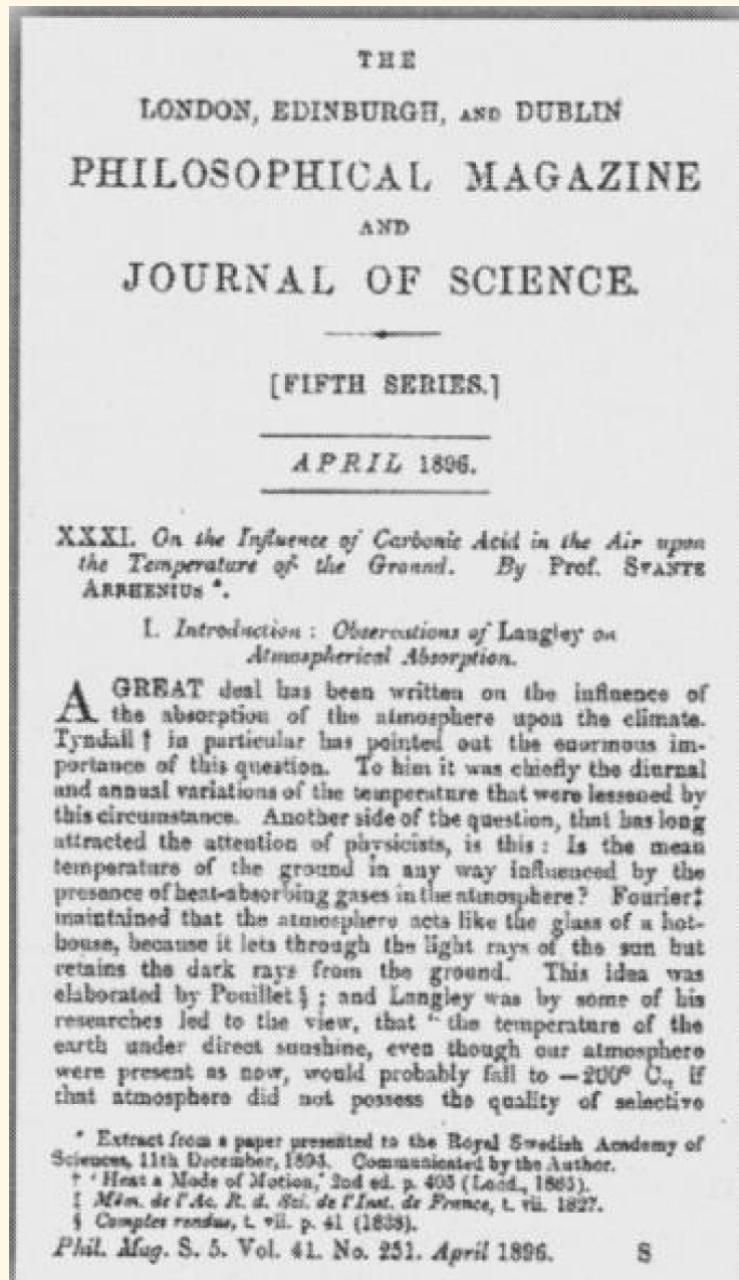
“Today more carbon dioxide is being generated by man's technological processes than by volcanoes, geysers and hot springs.

Every century man is increasing the carbon dioxide content of the atmosphere by 30% - that is, at the rate of 1.1 °C in a century”

At the time of this article CO<sub>2</sub> was at the level of 315 parts per million.

A year ago, this number passed the level of 400 parts per million, now about 405 ppm.

# The Beginnings of Global Warming Science



Svante Arrhenius won the Nobel prize in chemistry in 1903 (for work on acid/base chemistry).

In 1896 he published a paper drawing on the work of Langley, Fourier, and Tyndall on atmospheric absorption and suggested that a doubling of CO<sub>2</sub> would be expected to warm the planet by about 5-6 C. He was interested in the ice ages and paleoclimates.



Arrhenius thought this would be a good thing:



Svante Arrhenius

*We may hope to enjoy  
ages with more equable  
and better climates, ages  
when the Earth will  
bring forth much more  
abundant crops than at  
present...*

—1908

A key early argument against any significant warming/fossil fuel CO<sub>2</sub> link was spectroscopy:

The bands of CO<sub>2</sub> were suggested to be saturated as well as overlapped with water vapor, so changes couldn't change climate

American Met Soc, Compendium of Meteorology, 1951:

*The theory that carbon dioxide would change the climate “was never widely accepted - and was abandoned when it was found that all the long-wave radiation [that might be] absorbed by CO<sub>2</sub> is already absorbed by water vapor.”*

Rapid changes in views occurred from the 1950s on, as spectroscopy, ocean chemistry and transport, atmospheric measurements of CO<sub>2</sub> and other greenhouse gases, climate observations, computers and atmospheric modeling rapidly advanced.

# Why does a 1° shift in climate matter?

## **Climate (“Averaged” weather) governs**

Productivity of farms, forests, & fisheries

Geography of disease

Livability of cities in summer

Damages from storms, floods, wildfires

Property losses from sea-level rise

Expenditures on engineered environments

Distribution & abundance of species

# Information at hand: Sources of Climate Data

## Direct Measurements:

Observations of air & water temperature, precipitation amount, etc... have been made routinely with accurate instruments for about 150 years

## Historical Records:

Clues left in written documents from the past

## Paleoclimate:

Properties of the Earth and Atmosphere are determined from clues hidden in the Earth, a kind of forensic science.

Sources of paleoclimate information:

- Ice Cores
- Tree Rings
- Ocean Sediment

# Surface Temperatures

Land: thermometers; surface air T  
Ocean: thermometers; sea surface T  
Plus IR satellite patterns

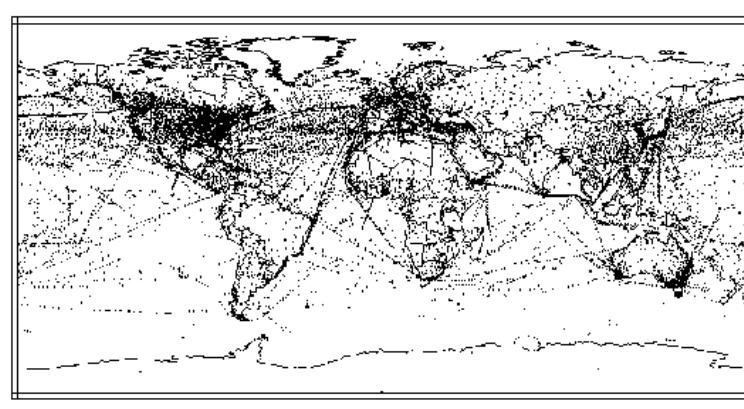
## Coverage:

Increases over time (poor 1800s,  
better after 1950)

Global after 1982 with satellite

No Antarctica pre-IGY (1957)

Poor southern oceans



## Assessment:

Trends robust; may be slightly underestimated owing to under-representation of southern oceans and Antarctica

## Biases:

Changes in observing practices  
Land use/urbanization effects

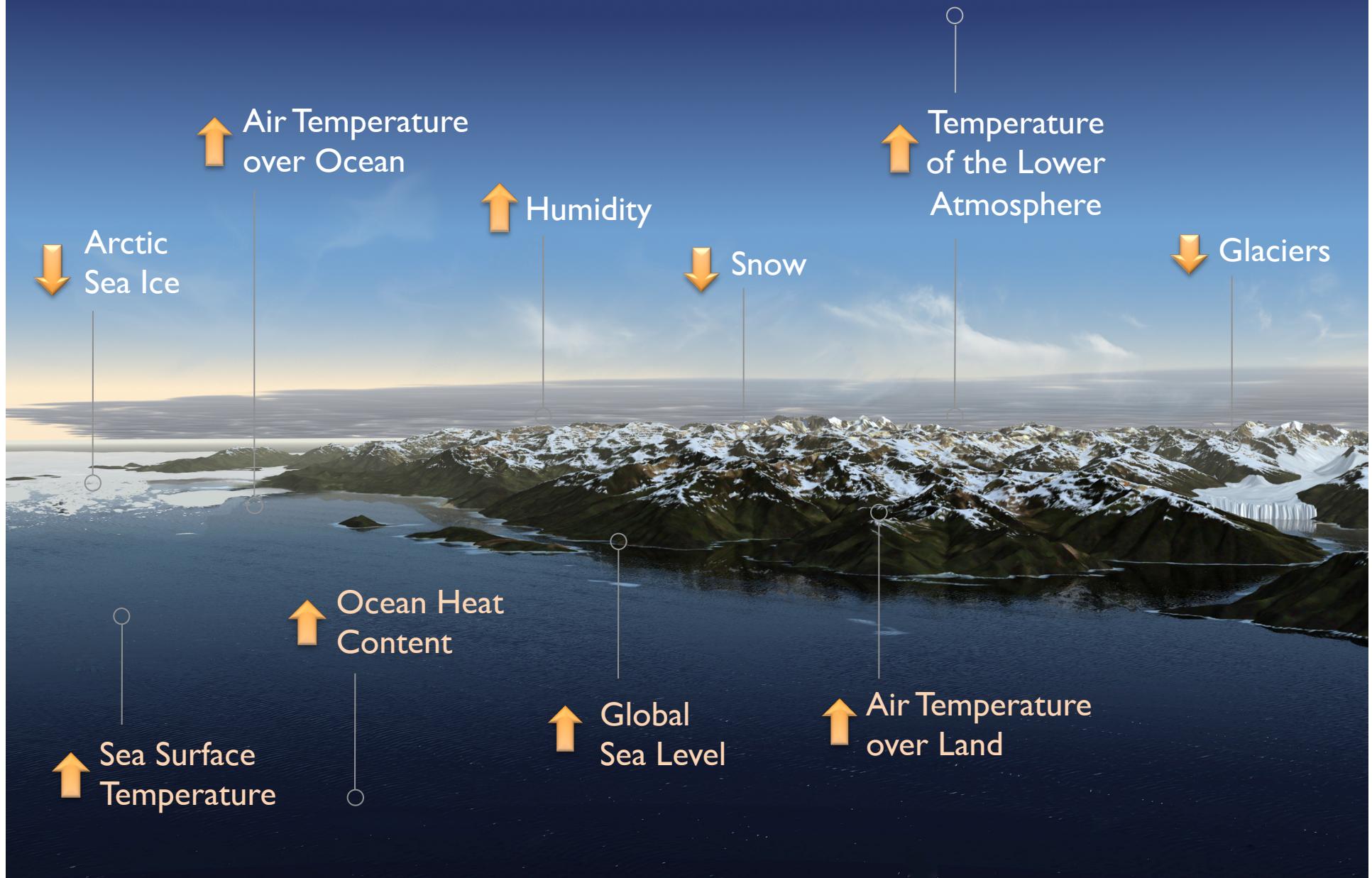
## Advantages:

- Long record
- Many independent measurements
- Several independent analyses
- Many cross checks (NH vs SH;  
rural vs urban; global vs land-based  
vs SST vs Marine Air T)

## Disadvantages:

- Mostly less than global coverage
- Coverage changes with time

# How do we know the world is warming?





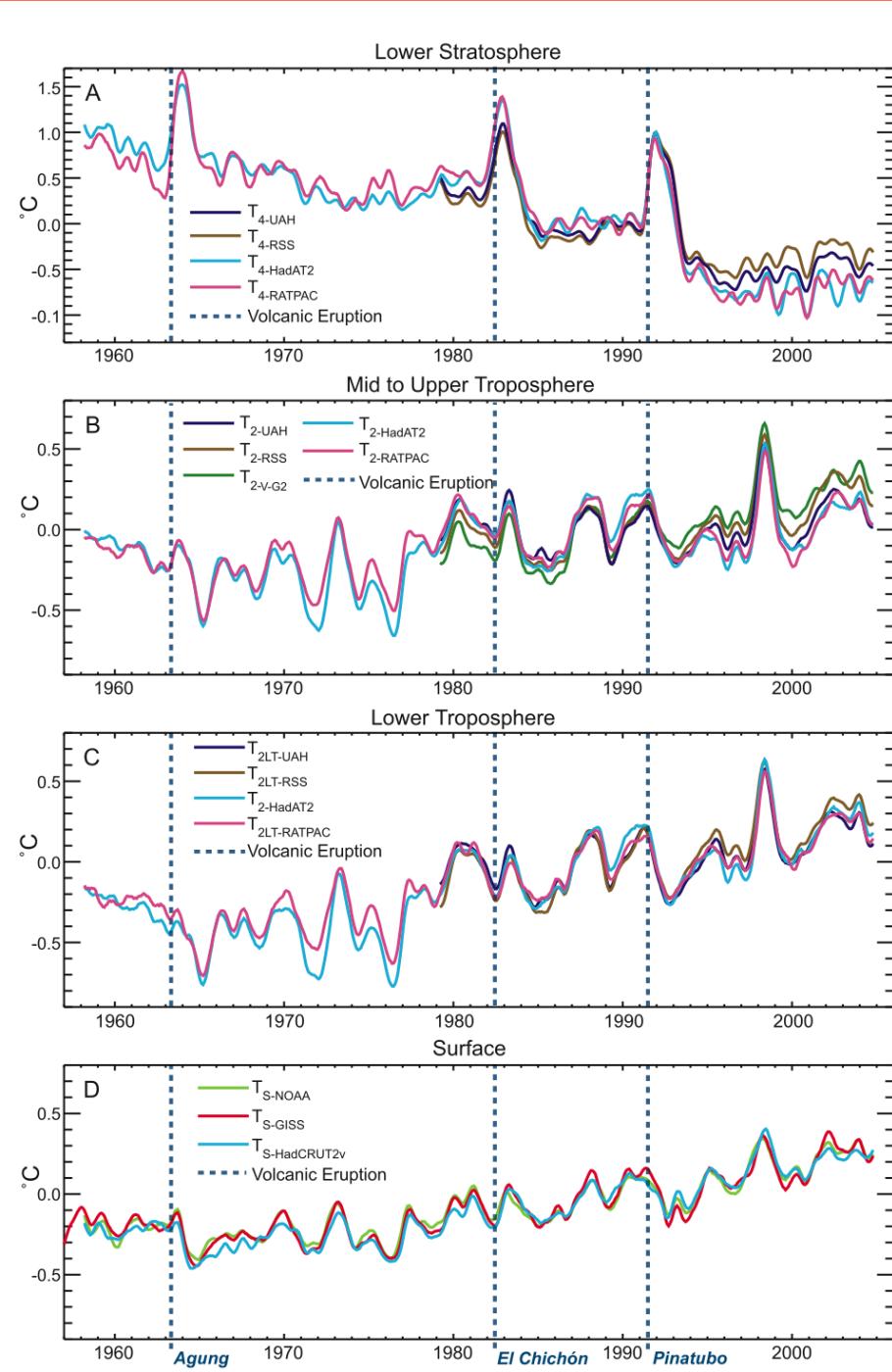
## Temperature of the Lower Atmosphere



Measurements from satellites and weather balloons show that the lowest layer of the atmosphere—the layer where we live, airplanes fly, and weather occurs—is warming. Greenhouse gases are building up in this layer, trapping heat radiated from Earth's surface and raising the planet's temperature.

cooling

heating  
9/29/14



Global temperature increase diminishes with altitude and reverses in stratosphere



## ↑ Humidity

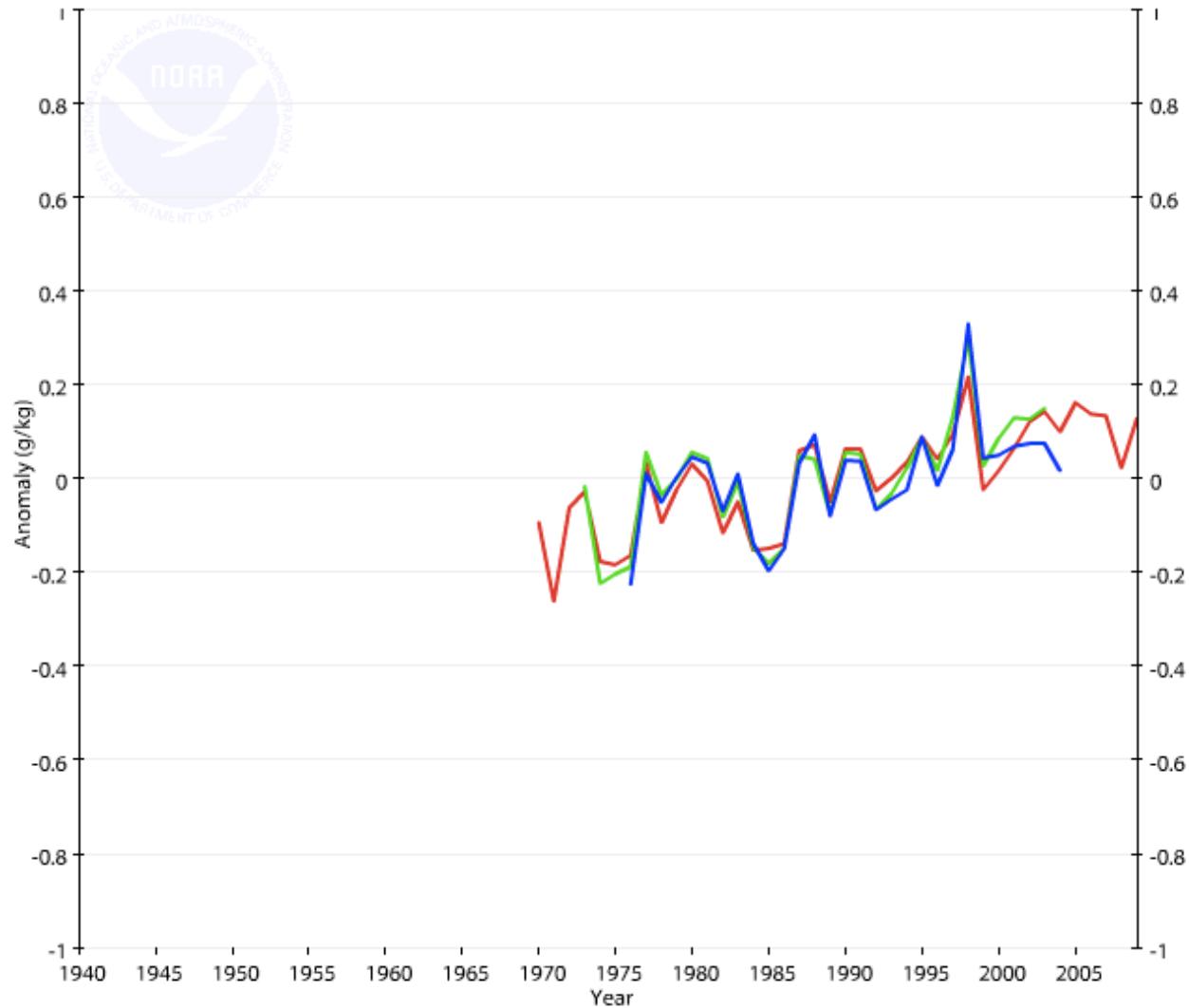
Measurements over land and water show more water vapor in the air. The air feels stickier when it's hot, and air conditioners have to work harder for us to feel comfortable.



## Specific Humidity

Datasets

Dai ◊ HadCRUH ◊ Berry and Kent ◊





1941



2004



## Glaciers

Historical paintings, photographs, and other long-term records show that most mountain glaciers are melting away.

People who depend on water from melting glaciers for their living needs, crops, and livestock are facing potential shortages.

# Glaciers are retreating globally

**In Switzerland...**



from "Rhone-Glacier and its Ice Grotto" M. Carlen & Fotohaus Geiger



c. 1950 • Univ. of Alaska Library



© 2001 Gary Braasch

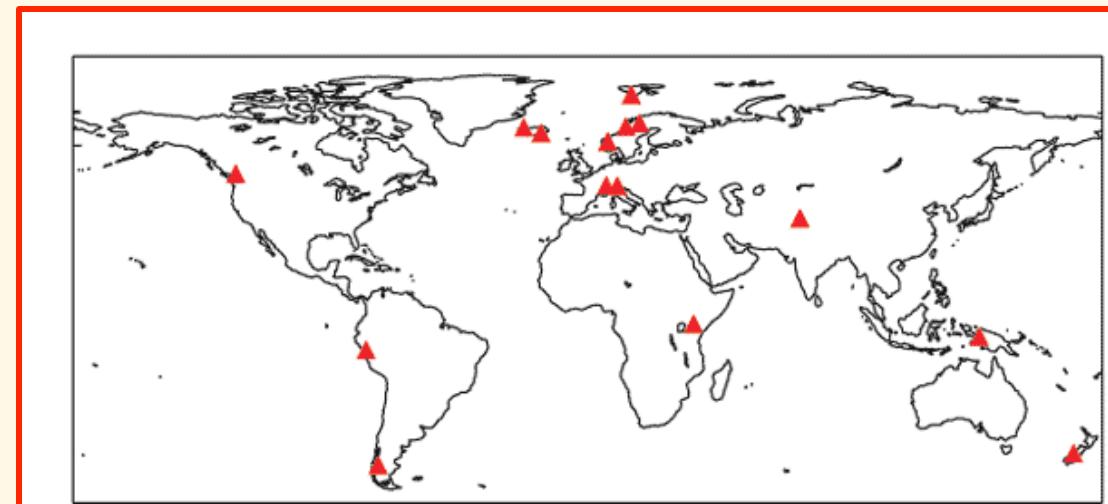
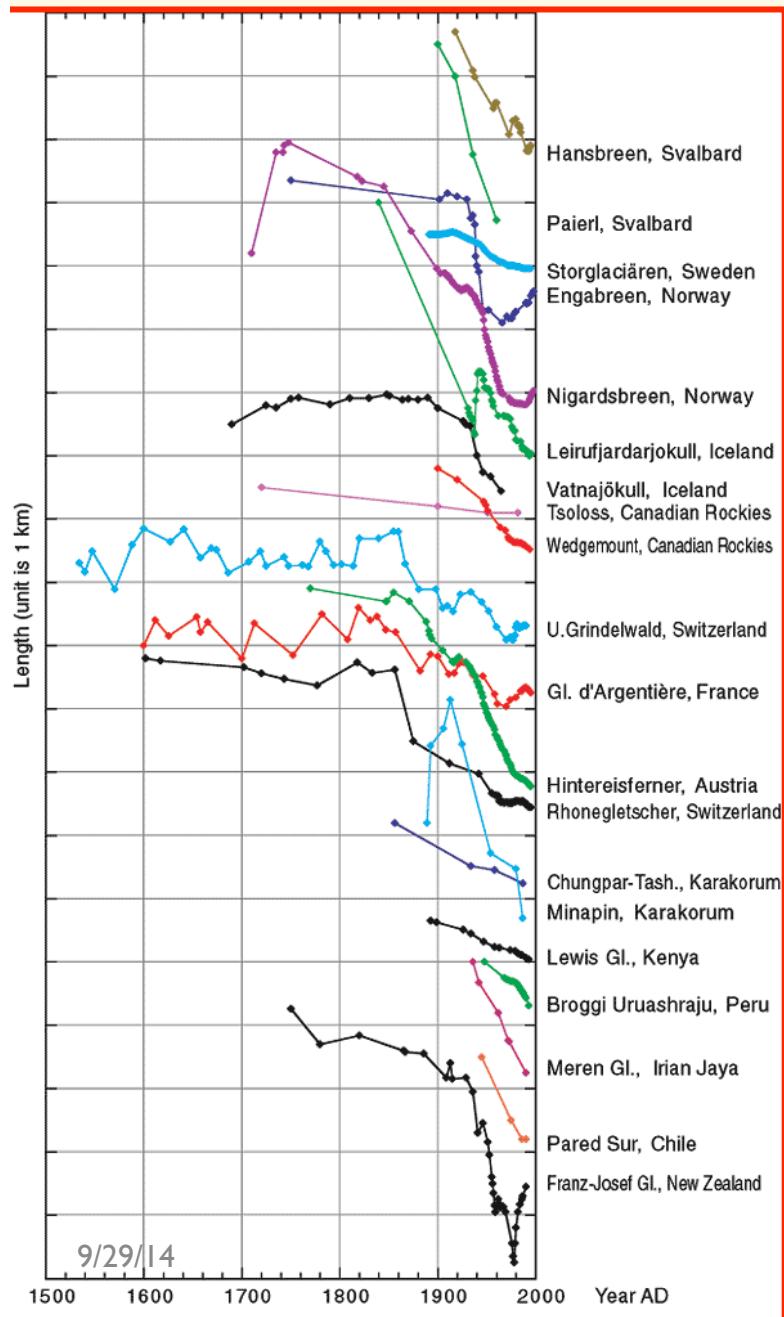
9/29/14



© 2002 Gary Braasch

16

# Mountain glaciers are melting



Mountain Glacier Trends



↓ Snow

Satellite images show that the area of land covered by snow during spring in the Northern Hemisphere is getting smaller.

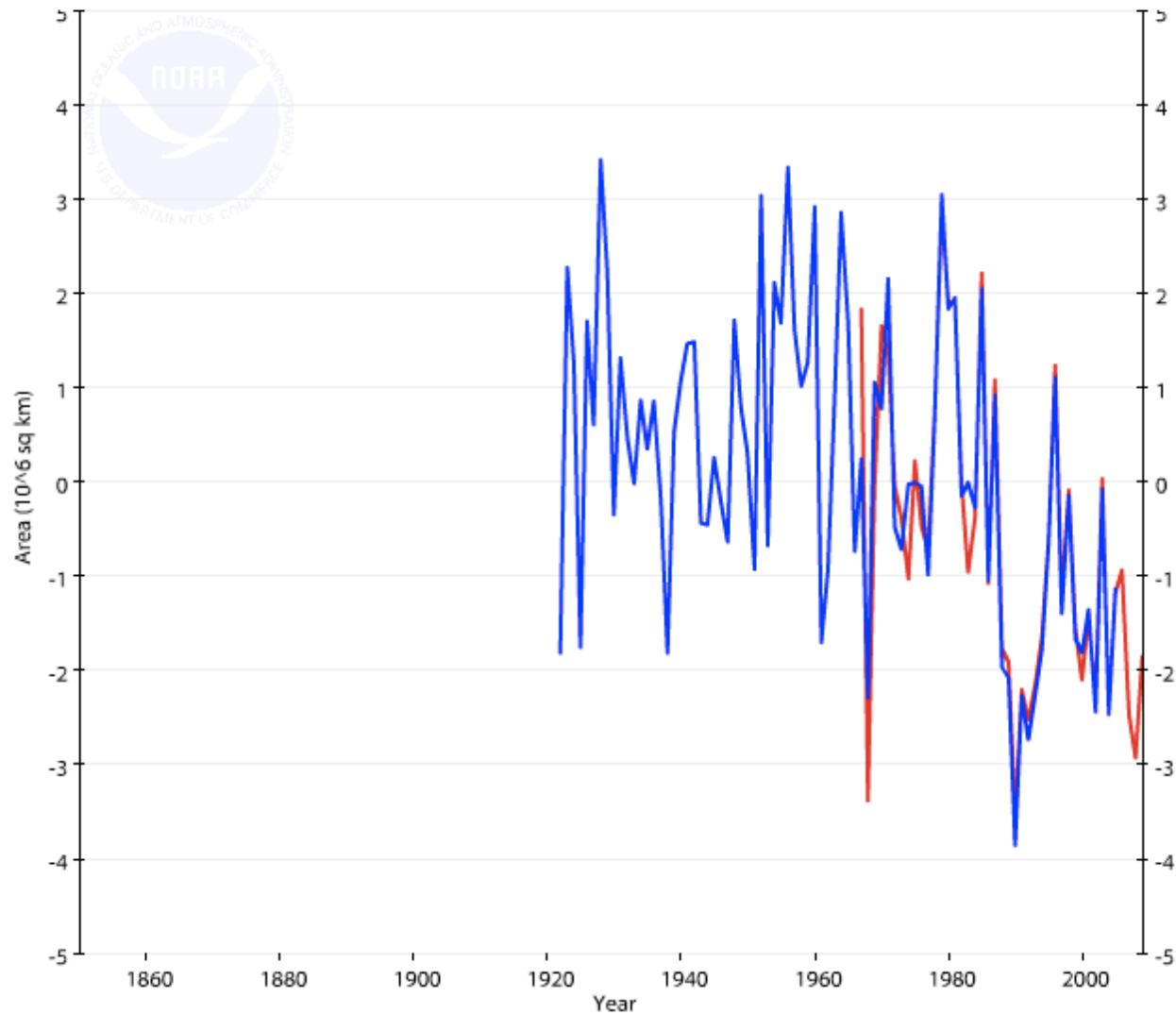
Snow is melting earlier, changing when and how much water is available for nature and people.



## Northern Hemisphere (March-April) Snow Cover

Datasets

IPCC AR4 SPM ⓘ Robinson and Frei ⓘ





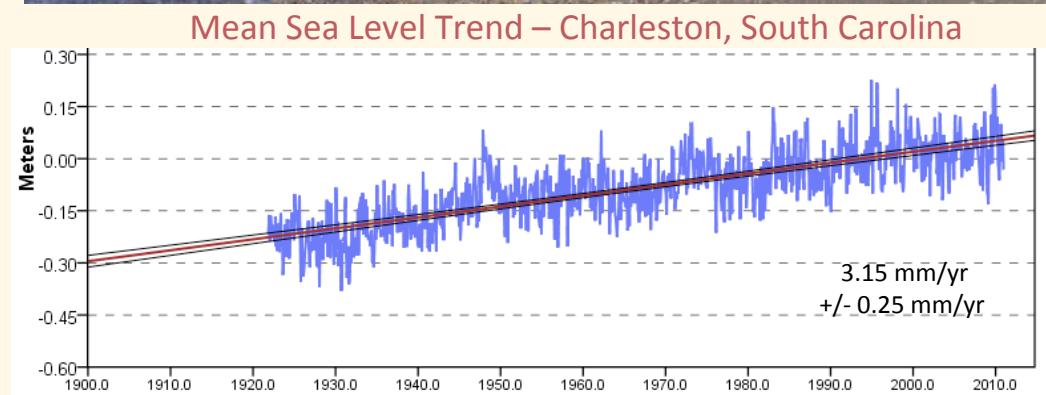
## Global Sea Level

Tide gauges and satellites that measure the distance from their orbit to the ocean's surface both show that global sea level is getting higher.

Rising waters threaten ecosystems, freshwater supplies, and human developments along coasts.

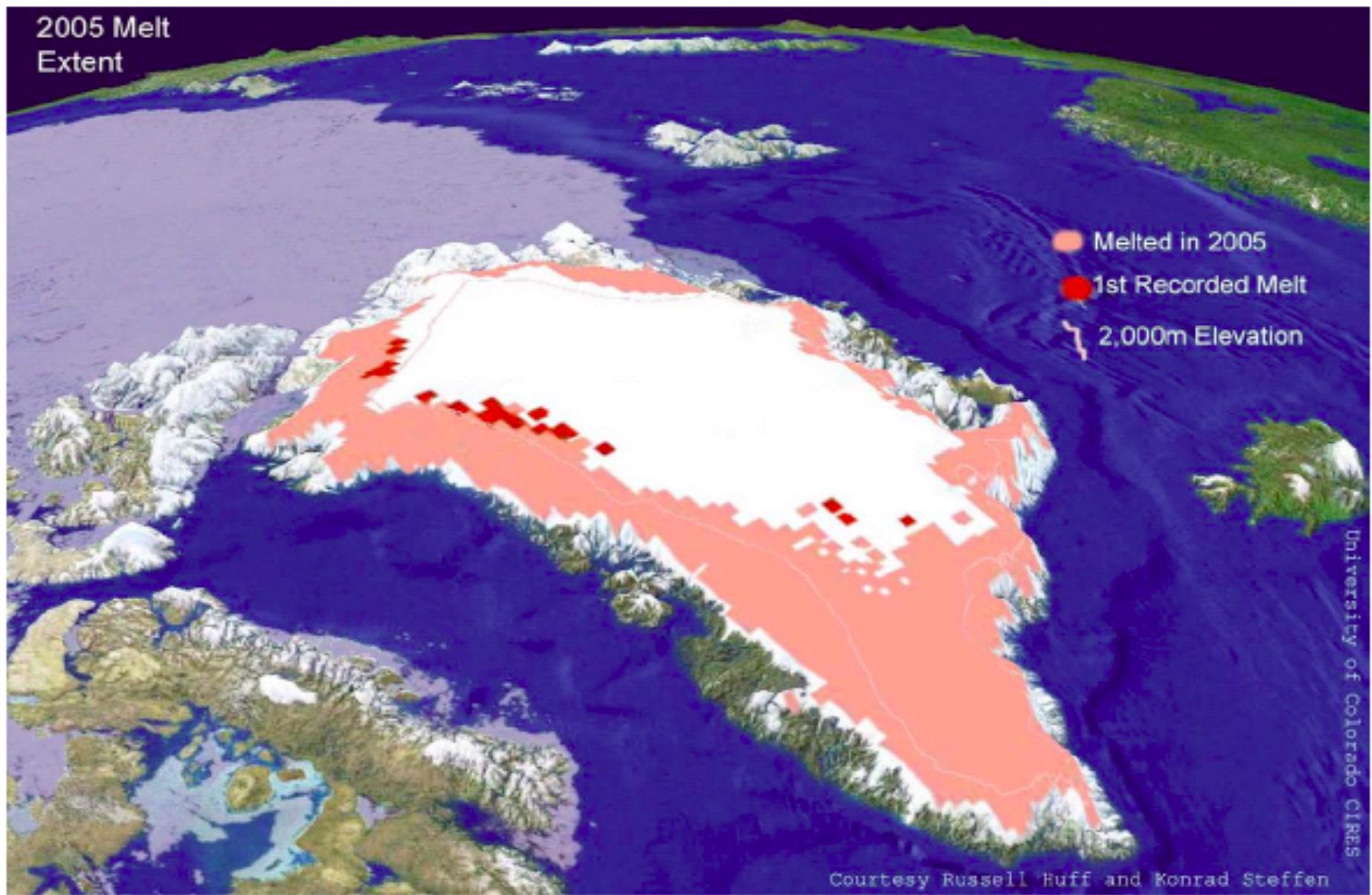


Current Sea Level



Future Sea Level (simulated)

# Greenland is melting



9/29/14

Source: University of Colorado CIRES (courtesy Russell Huff and Konrad Steffen)

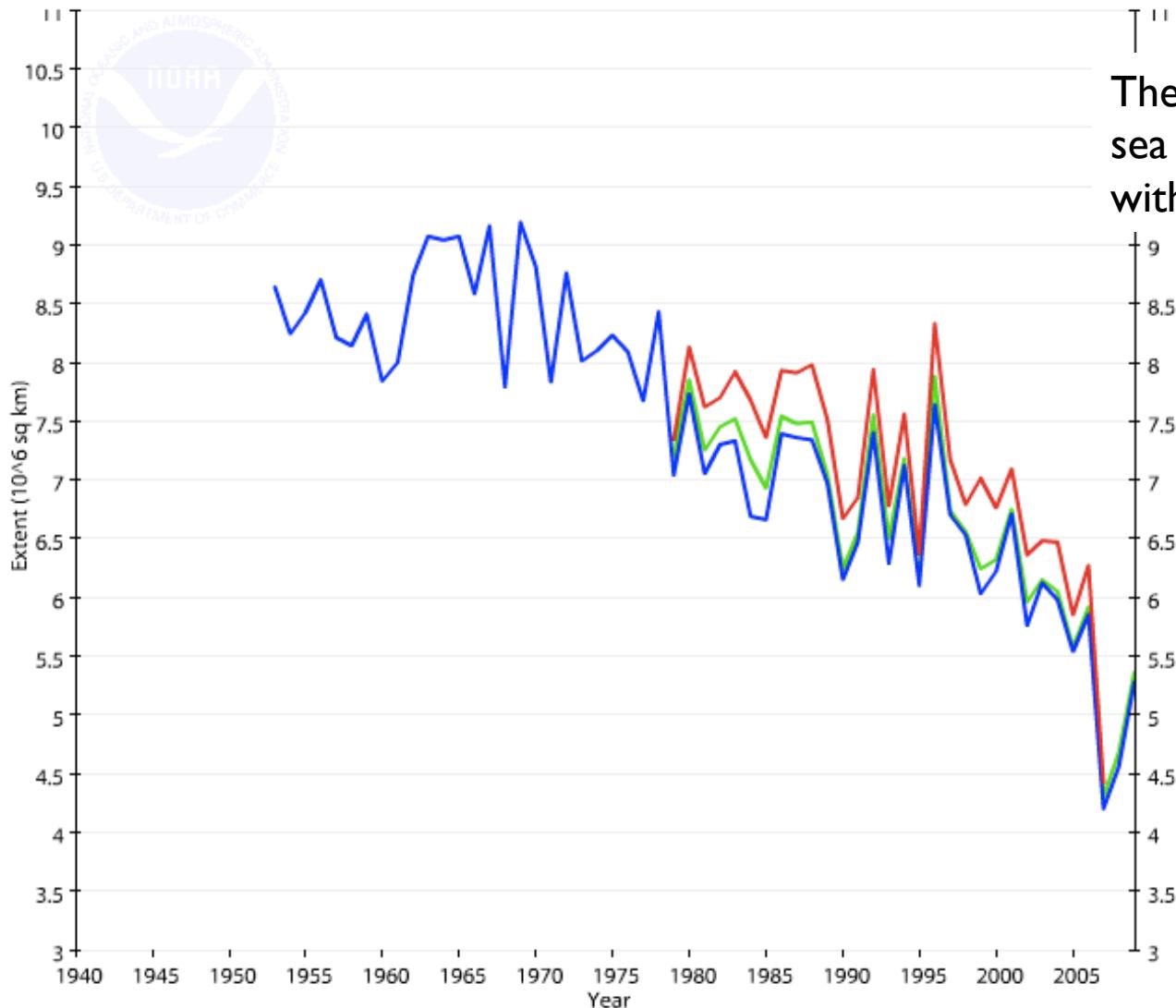
21



## September Arctic Sea-Ice Extent

Datasets

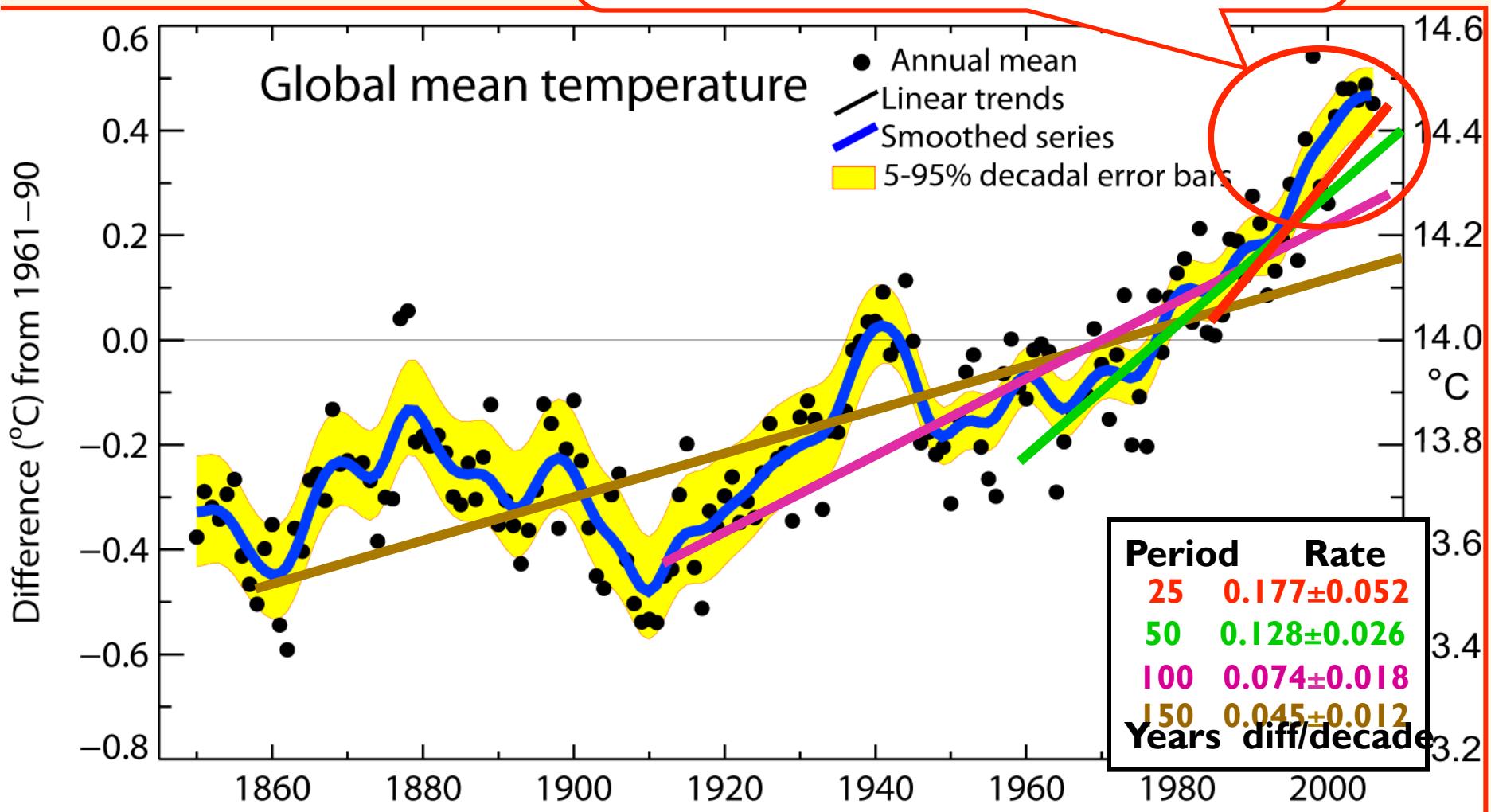
NASA bootstrap algorithm ◊ HadISST ◊ Fetterer et al. ◊



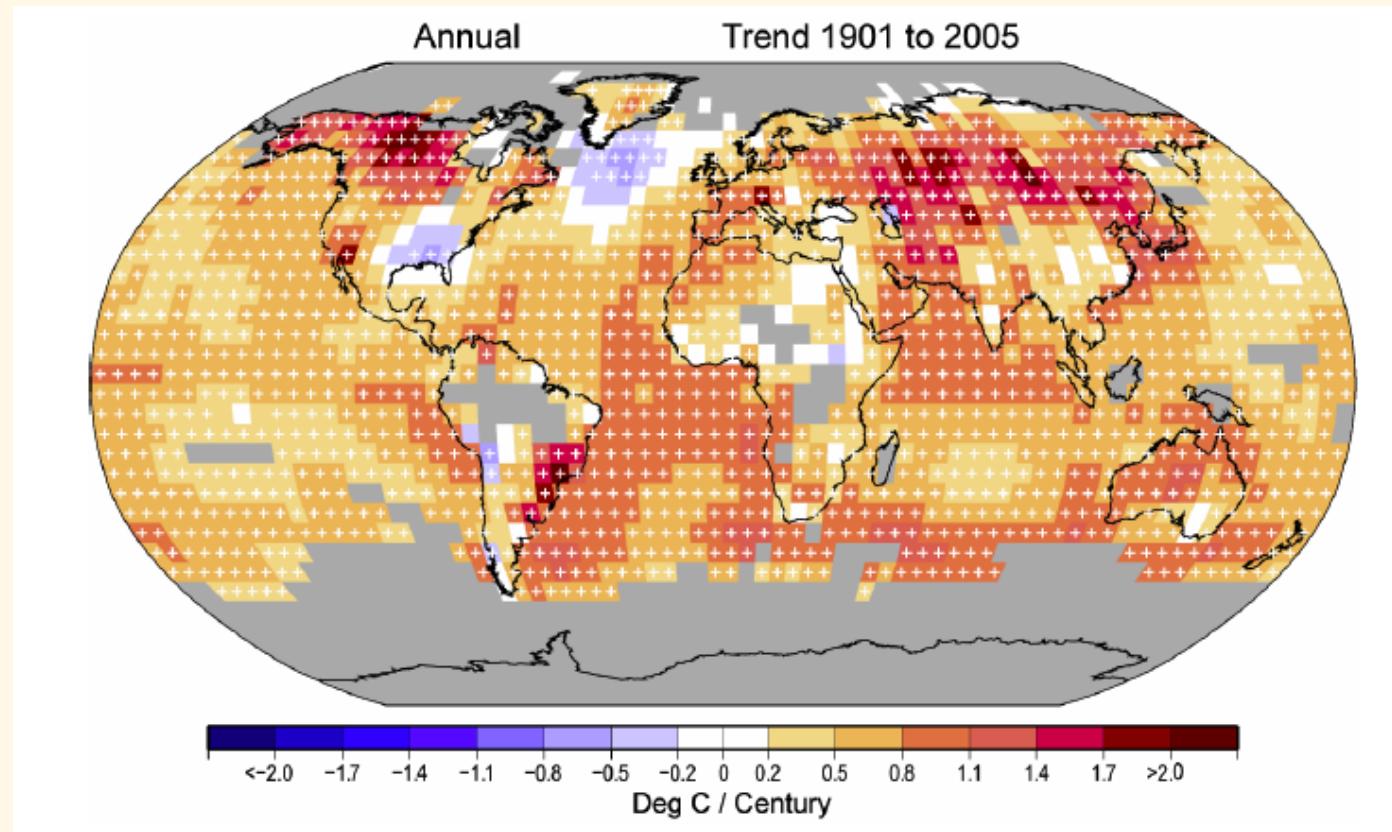
The area of the Arctic sea ice is diminishing with time.

Global mean temperatures are rising faster with time

Warmest 12 years:  
1998, 2005, 2003, 2002, 2004, 2006,  
2001, 1997, 1995, 1999, 1990, 2000



# The World Has Warmed



Last ten years: warmest decade since at least the late 1800s

Widespread warming has occurred. Globally averaged, the planet is about  $0.75^{\circ}\text{C}$  warmer than it was in 1880, based upon dozens of high-quality long records using thermometers worldwide, including land and ocean.

Data from NASA

IPCC, WGI, 2007

1	2010
2	2005
3	1998
4	2002
5	2007
6	2003
7	2009
8	2006
9	2012
10	2011
11	2001
12	2004
13	2008
14	1997
15	1995
16	1999
17	2000
18	1990
19	1991
20	1988
21	1996
22	1987
23	1994
24	1981
25	1983

**So, global climate is changing...**

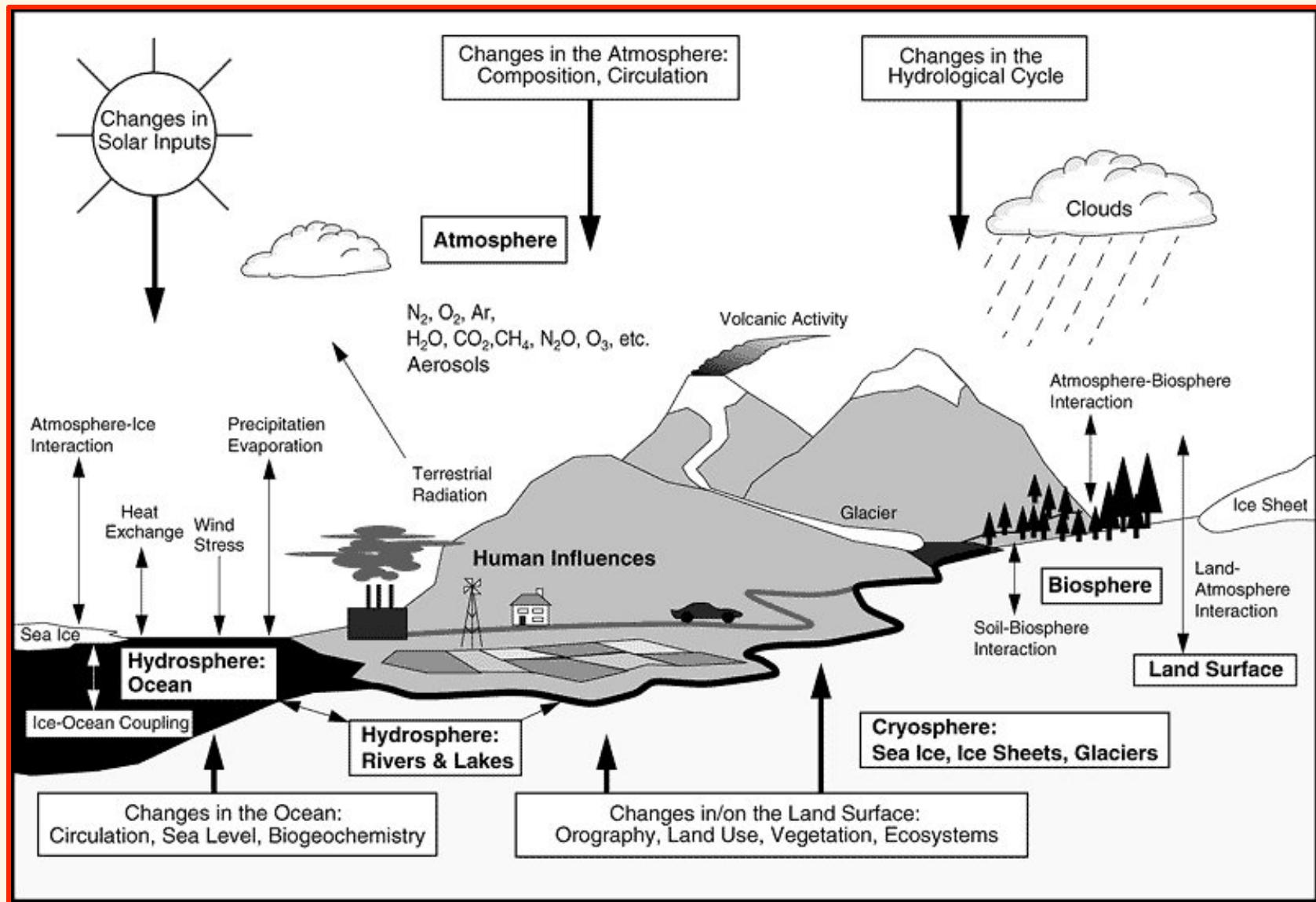
in the direction of average warming, accompanied by many phenomena consistent with this,  
and at a pace that is unusual in the recent historical record.

**But we know climate has sometimes changed quite abruptly in the past from natural causes.**

**Is it really the Industrial Age that is responsible for what is happening now? Or is it nature?**

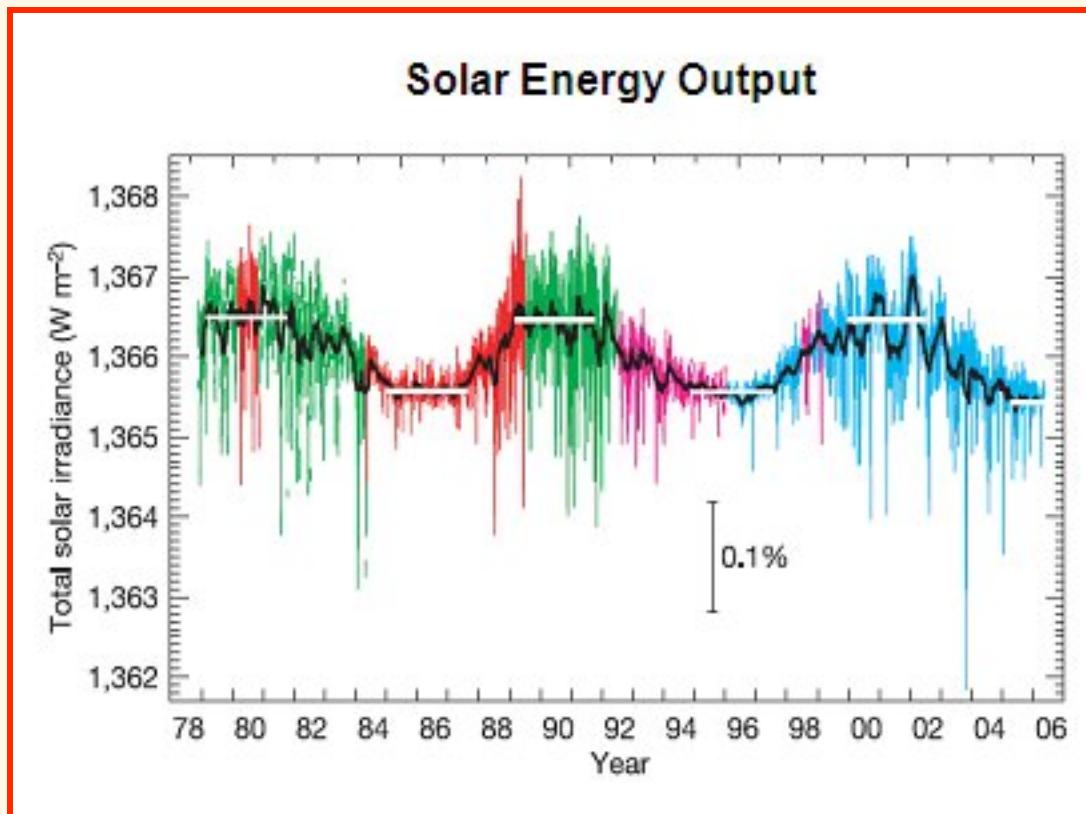
**What is the evidence?**

# Possible changes in the Earth's Climate other than the Industrial Age



# Possible factors underlying climate change

## I. Variations in solar irradiance have been small- ~0.1%



Normal solar cycle variations in solar radiation

## 2. Milankovitch Cycles - orbital changes – Too slow

Earth's rotation and revolution combine to make the planet “wobble” in its orbit

This changes the position of the earth and affects seasonal temperatures and albedo

Such changes are believed to be principally responsible for the waxing and waning of glacial periods (100,000 yr. time spans) and normal climate cycles (20,000 – 40,000 year cycles)

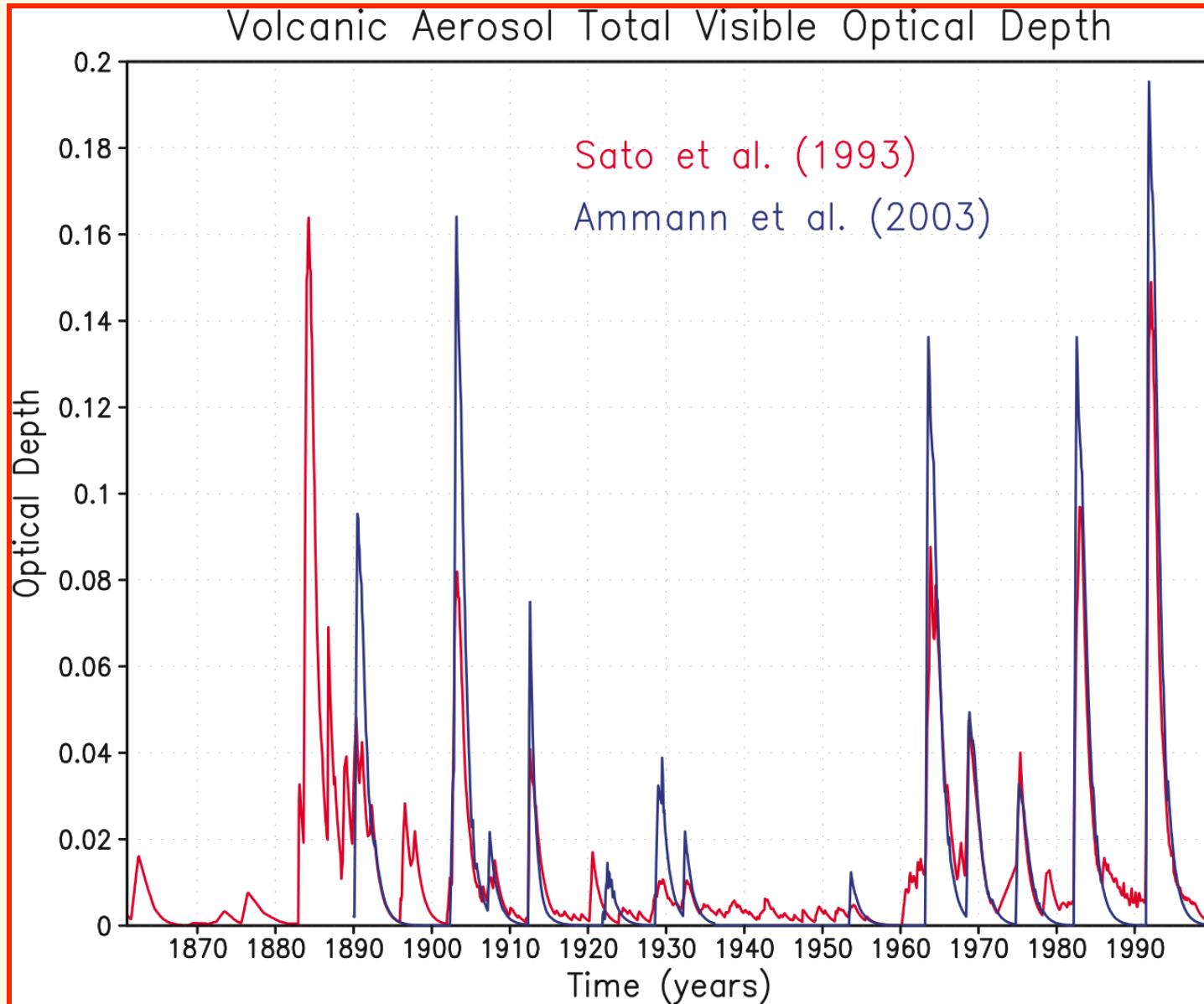
And the climate change induced would appear over many years, not abruptly.

### **3. Volcanoes and Dust: too short an effect**

Volcanic dust blasted into the atmosphere causes temporary cooling.

The amount of cooling depends on the amount of dust put into the air.

The duration of the cooling depends on the size of the dust particles

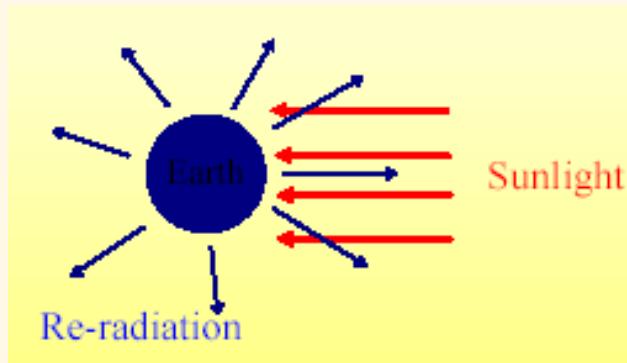


Volcanic activity is episodic and short-lived

# One explanation: The Greenhouse Effect

The Earth receives ultraviolet (UV) radiation from the sun, absorbs it, and then radiates the energy out as infrared radiation

If the Earth behaved as a simple blackbody then the Earth's average temperature would be  $-18^{\circ}\text{ C}$

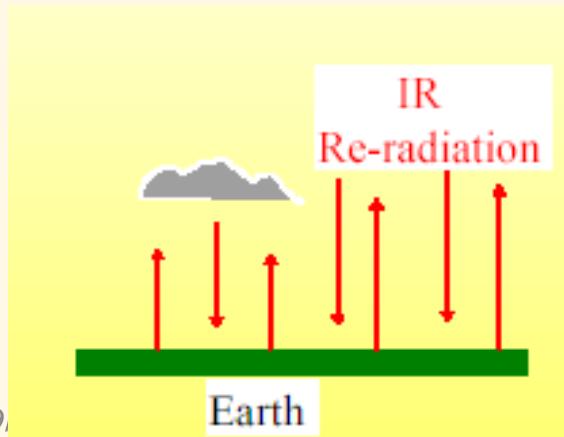


However, the Earth's average temperature is  $15^{\circ}\text{ C}$ .

The Earth is warmer because our atmosphere traps some of the outgoing IR radiation and this heat re-radiates to the Earth's surface.

This is a natural process known as the greenhouse effect.

However, the Industrial Age may be changing the balance.



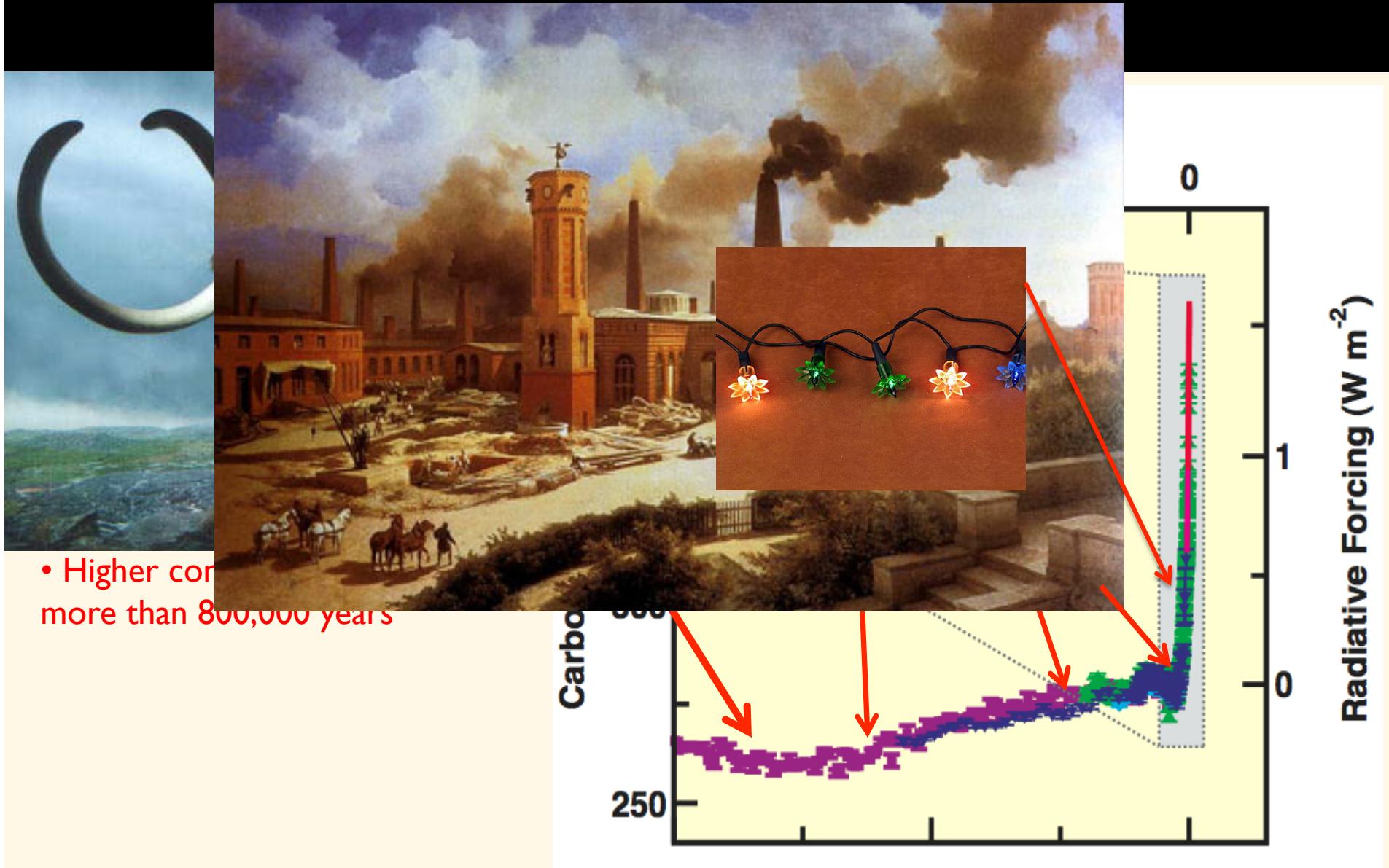
## Greenhouse Gases

Greenhouse gases are atmospheric gases that trap infrared radiation emitted from the earth.

Most of the significant greenhouse gases are long-lived and well-mixed:

- Long-lived means they are chemically stable and therefore last many years in the atmosphere
- Well-mixed means they are evenly distributed in the atmosphere.
- This family includes carbon dioxide, methane, oxides of nitrogen, and halocarbons.

# Human Drivers of Climate Change:



IPCC WGI (2007) ch 2

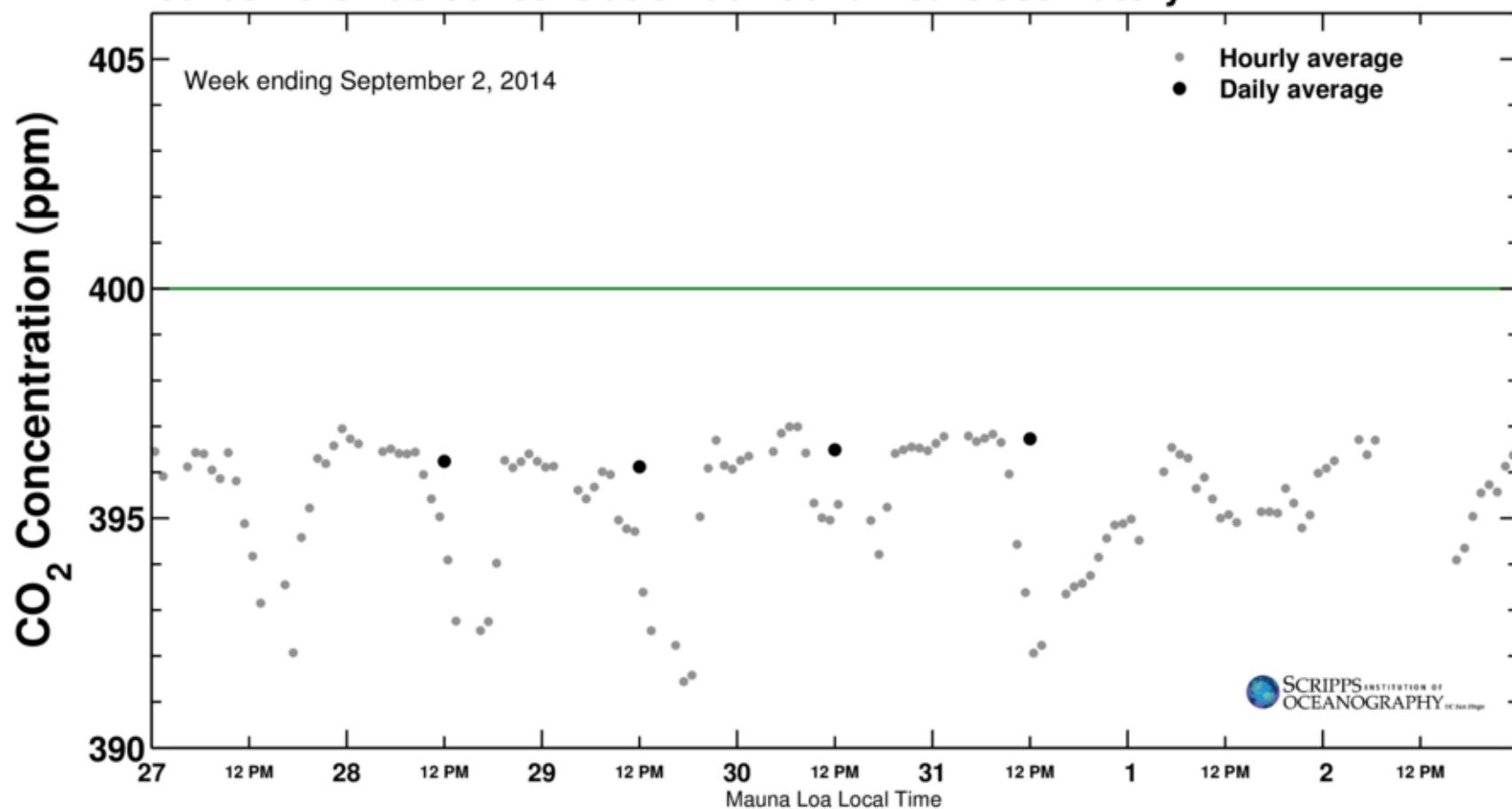
## The Keeling curve

Very important discovery in 20<sup>th</sup>  
century science

Latest CO<sub>2</sub> reading  
August 31, 2014

# 396.73 ppm

## Carbon dioxide concentration at Mauna Loa Observatory

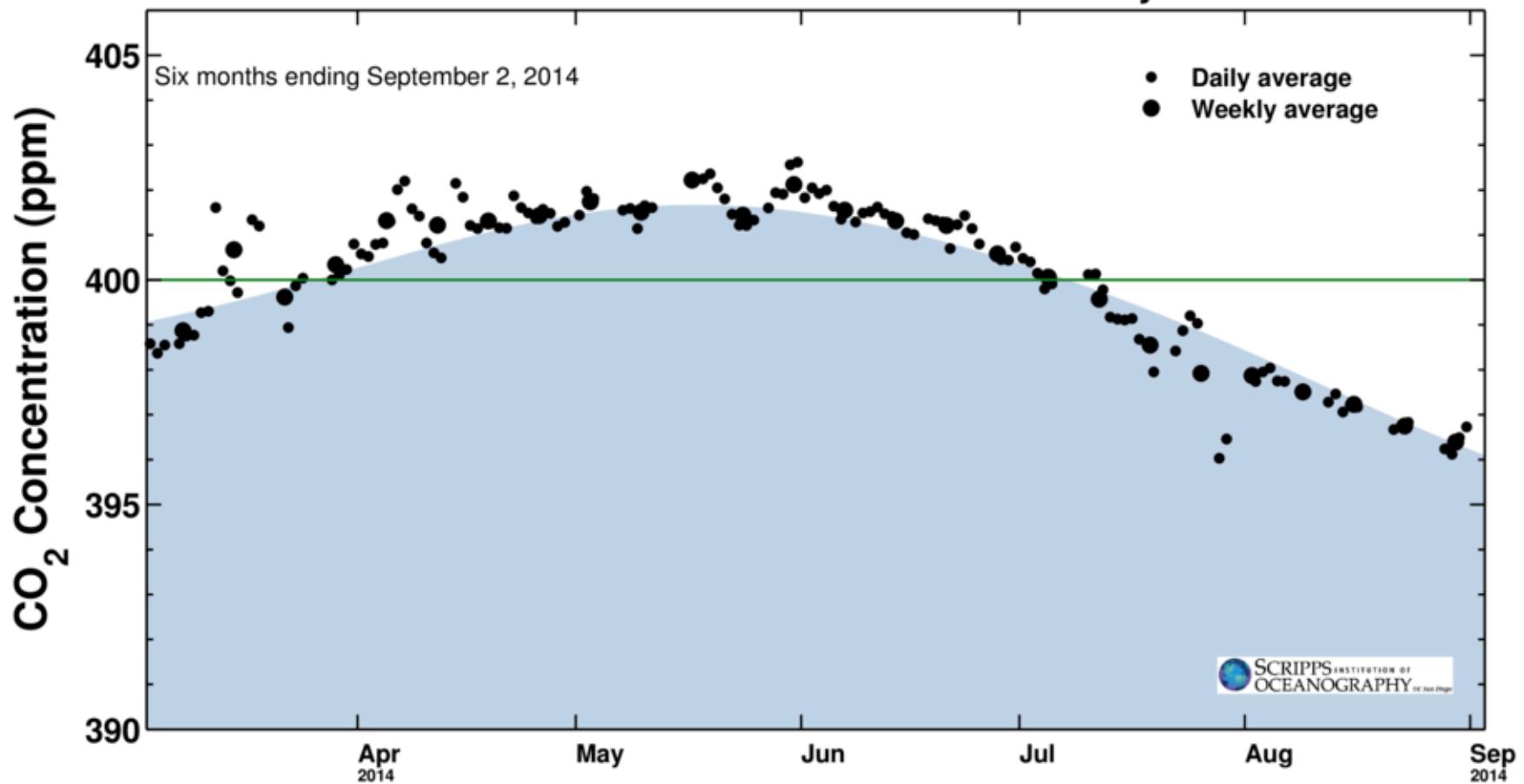


A week of observations at Mauna Loa Observatory

Latest CO<sub>2</sub> reading  
August 31, 2014

# 396.73 ppm

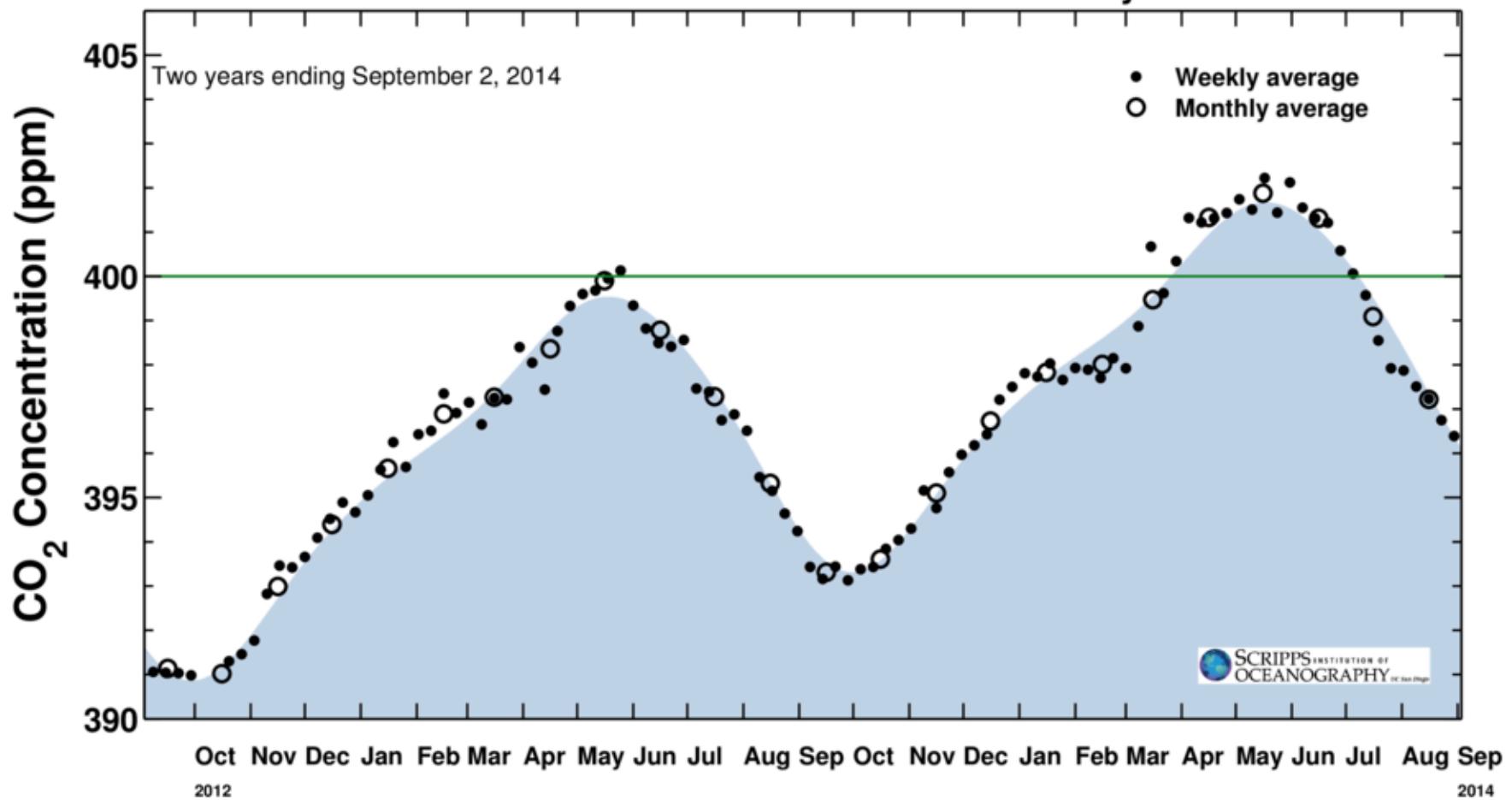
## Carbon dioxide concentration at Mauna Loa Observatory



Latest CO<sub>2</sub> reading  
August 31, 2014

# 396.73 ppm

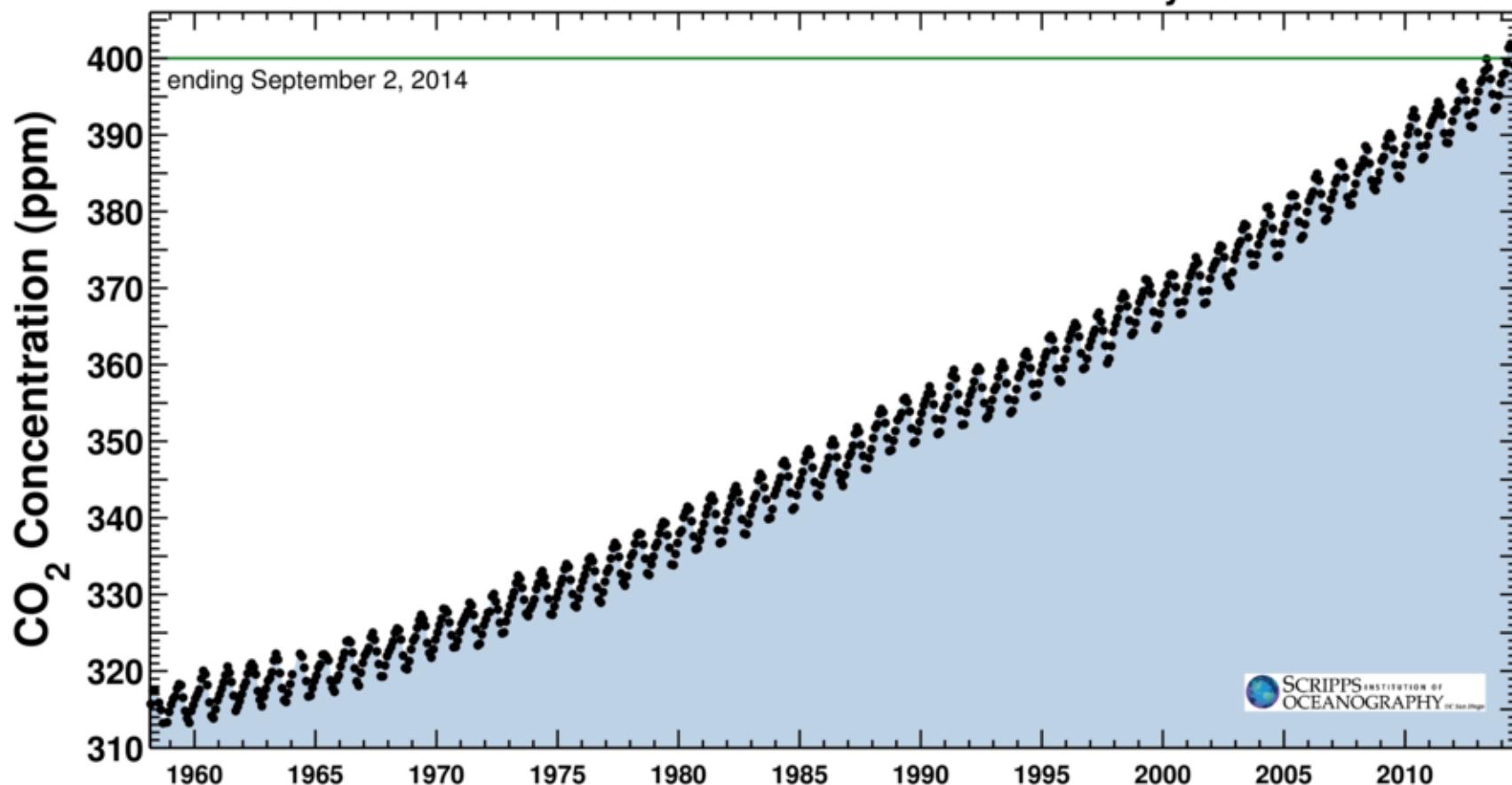
## Carbon dioxide concentration at Mauna Loa Observatory



Latest CO<sub>2</sub> reading  
August 31, 2014

**396.73 ppm**

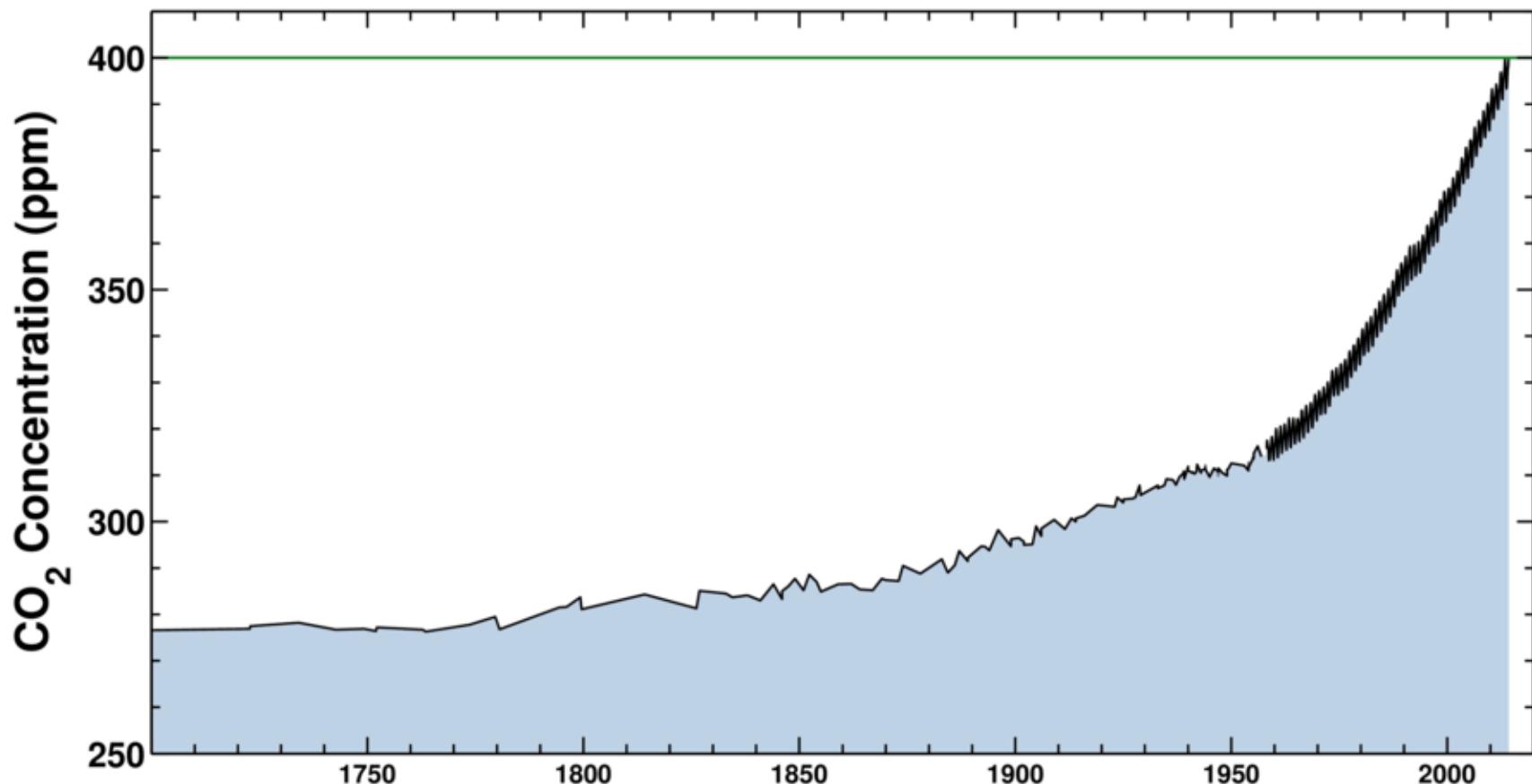
**Carbon dioxide concentration at Mauna Loa Observatory**



Latest CO<sub>2</sub> reading  
August 31, 2014

**396.73 ppm**

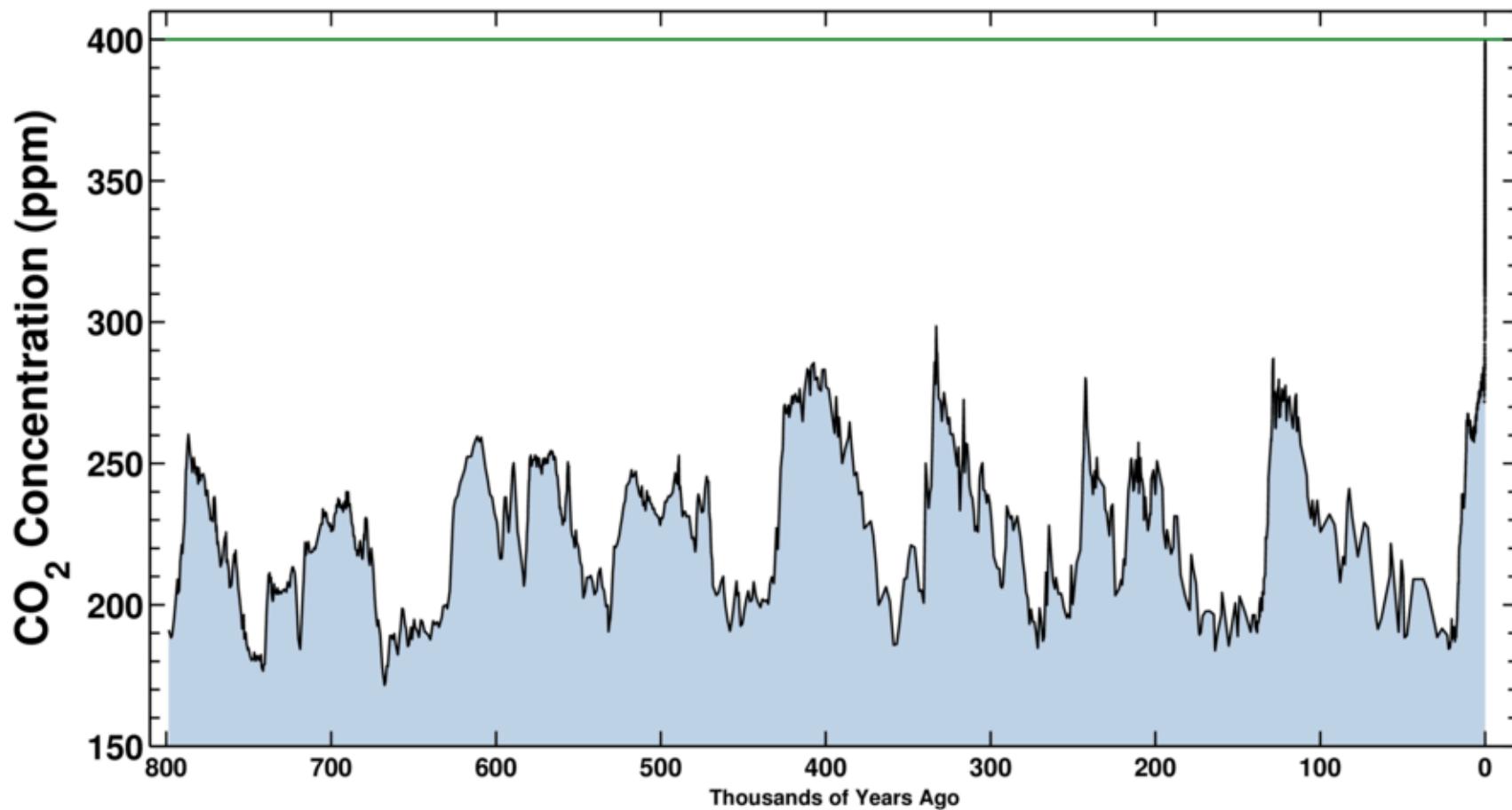
**Ice-core data before 1958. Mauna Loa data after 1958.**



Latest CO<sub>2</sub> reading  
August 31, 2014

**396.73 ppm**

**Ice-core data before 1958. Mauna Loa data after 1958.**



<https://scripps.ucsd.edu/programs/keelingcurve/2014/08/26/as-told-by-the-american-museum-of-natural-history/>

# AS TOLD BY THE AMERICAN MUSEUM OF NATURAL HISTORY...

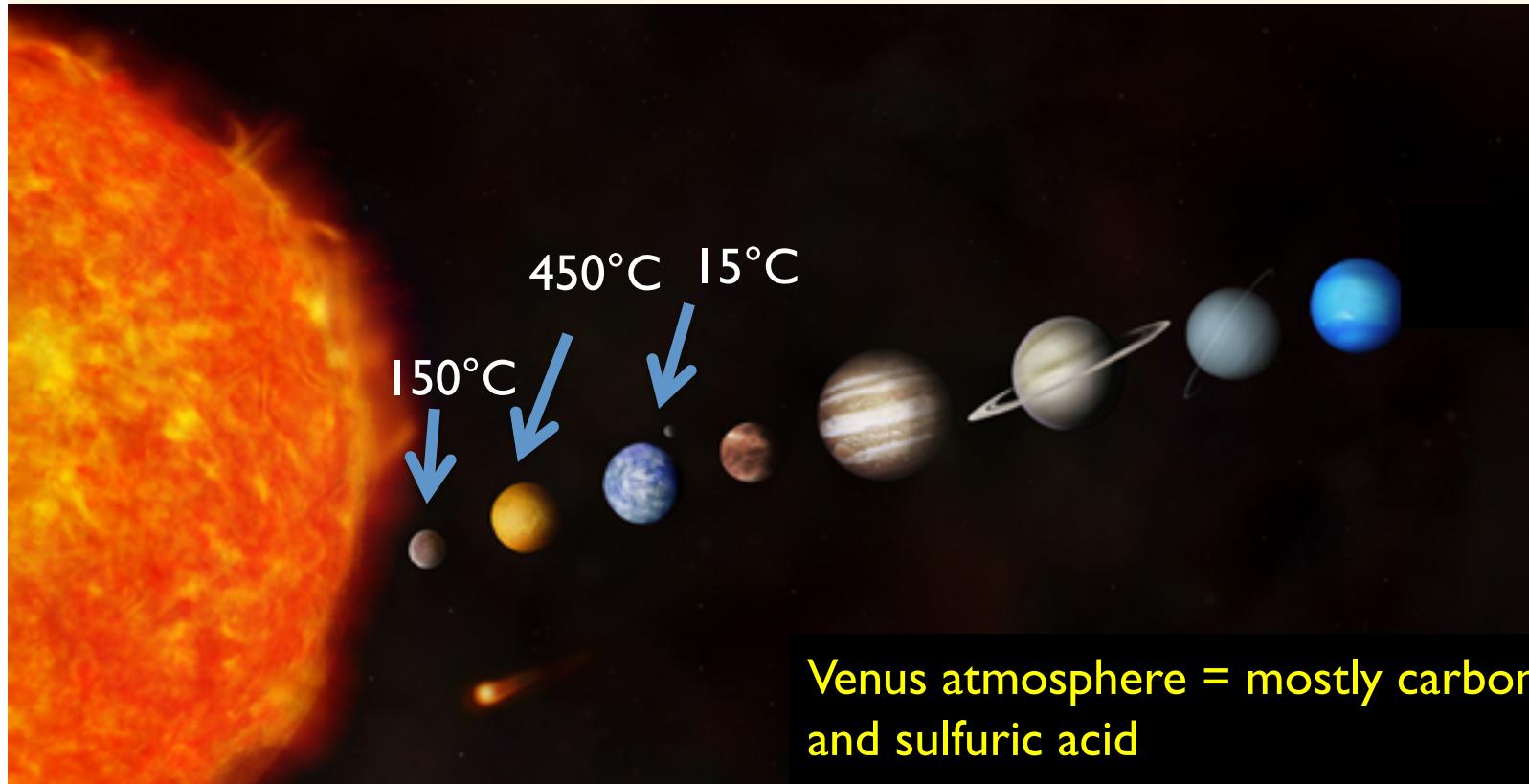
<https://scripps.ucsd.edu/programs/keelingcurve/>

⌚ AUGUST 26, 2014    🚩 ROB MONROE

The story of the Keeling Curve is beautifully animated in this new video. The American Museum of Natural History will host a Google+ Hangout Sept. 9, 2014 on the topic of the Keeling Curve.



# Do Greenhouse Gases Really Warm a Planet?



More carbon dioxide implies a hotter Earth. How much?

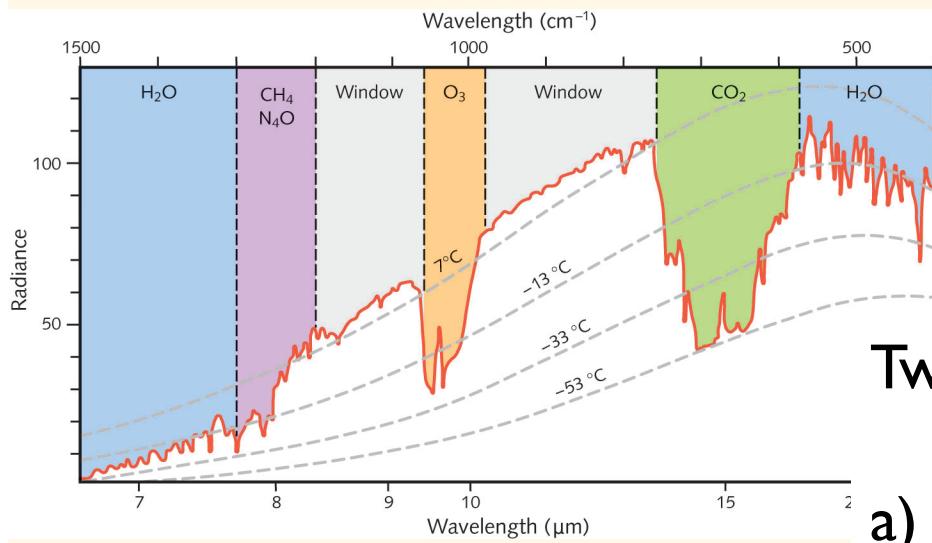
Is it practical to reduce human carbon dioxide emissions?

Venus atmosphere = mostly carbon dioxide and sulfuric acid

Earth atmosphere = mostly nitrogen and oxygen, a little bit of carbon dioxide

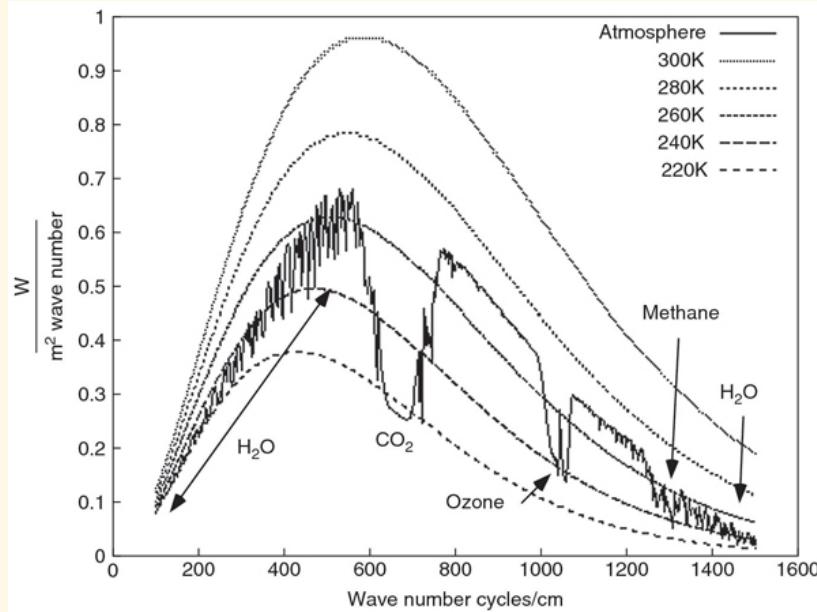
Houghton Fig. 2.5

# Why CO<sub>2</sub>?



Two ways of plotting the IR spectrum

a) As a function of wavelength (m)

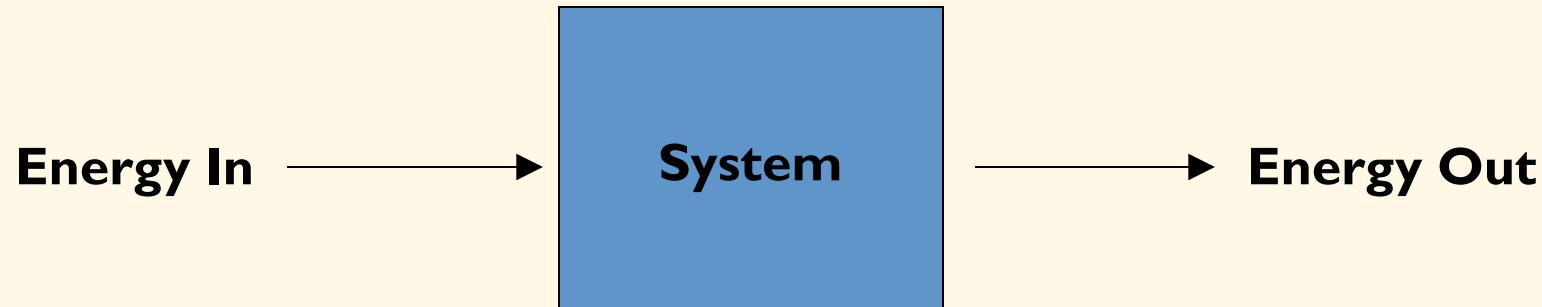


b) As a function of wavenumber(cm<sup>-1</sup>)

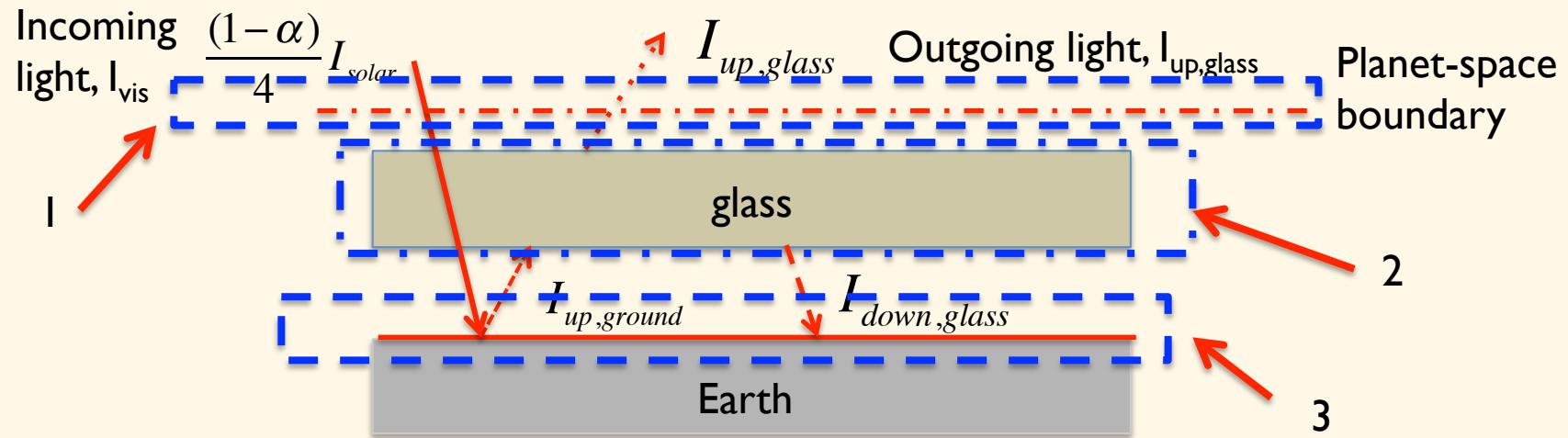
## Energy Budget for Steady-State Systems

When the average temperature is constant or in steady-state then the energy into the system must equal the energy leaving the system.

This is a result of the conservation of energy:



# We used a simple model to illustrate the greenhouse effect a “toy model”



Energy fluxes in Regions 1, 2, and 3 need all be in separate balance

i.e. The Planet-Space boundary.

the glass pane

The surface of the Earth

$$I_{up,glass} = I_{in,solar}$$

$$I_{up,glass} + I_{down,glass} = I_{up,ground}$$

$$I_{up,ground} = I_{in,solar} + I_{down,glass}$$

Hence, the three energy balance equations are set up.

$$\varepsilon\sigma T_{glass}^4 = \frac{(1-\alpha)}{4} I_{solar}$$

$$\frac{(1-\alpha)}{4} I_{solar} + I_{down,glass} = I_{up,ground}$$

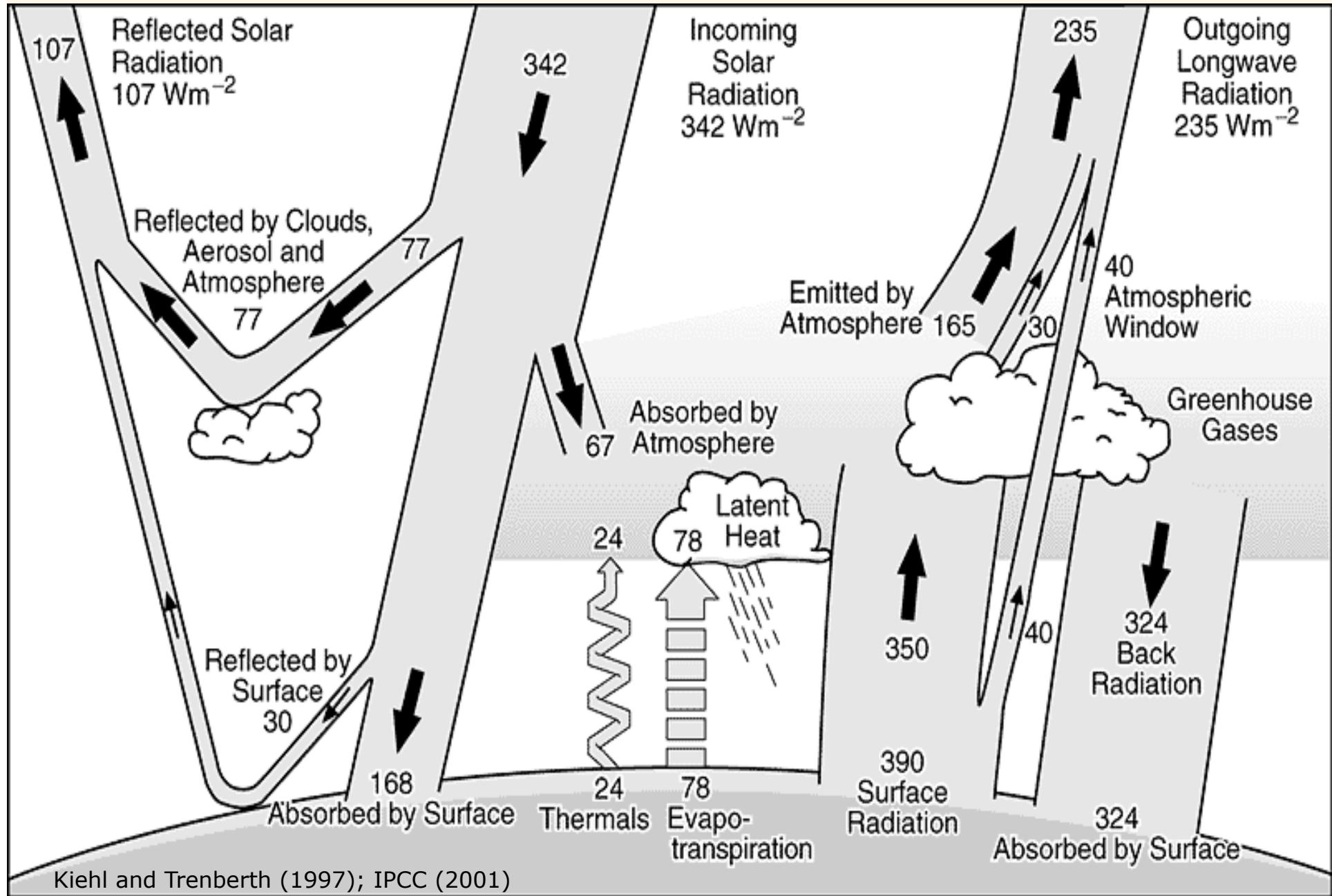
$$\varepsilon\sigma T_{glass}^4 + \varepsilon\sigma T_{glass}^4 = \varepsilon\sigma T_{ground}^4$$

By application of the Stefan-Boltzman radiation law to these relations:  $I = A\varepsilon\sigma T^4$

Get:  $T_{ground} = \sqrt[1/4]{2} T_{glass} = 1.189 T_{glass}$

Thus, the Earth's surface temperature becomes greater than the skin temperature as a result of the greenhouse effect

# Global Annual Energy Balance (Watts / meter<sup>2</sup>)



## To summarize: re Earth's atmosphere

The Earth is about  $33^{\circ}\text{C}$  warmer than expected if we consider only the amount of solar energy received and reflected.

Trace atmospheric gases,  $\text{H}_2\text{O}$  and  $\text{CO}_2$ , trap infrared radiation that would otherwise be re-emitted into space.

This effect is known as the Greenhouse Effect - the mechanism that keeps greenhouses hotter than we might expect.

# The greenhouse gas content has been increasing since the beginning of the Industrial Age

Factors that determine the importance of a greenhouse gas:

- Atmospheric abundance
- The wavelengths of radiation absorbed
- The efficiency of radiation absorption

Greenhouse Gas Concentrations			
Greenhouse gas	Concentration 1750	Concentration 1995	Percent Change
Carbon dioxide, CO <sub>2</sub>	280 ppmv	360 ppmv	29%
Methane, CH <sub>4</sub>	0.7 ppmv	1.7 ppmv	143%
Nitrous oxide, N <sub>2</sub> O	280 ppbv	310 ppbv	11%

Now at 400 ppmv

## Summary: the Greenhouse Effect explanation is a successful theory.

### Greenhouse effect predicts:

- warmer temperatures at the surface and cooler temperatures aloft.
- warmer temperatures in the polar regions.
- more intense hurricanes (because of higher sea surface temperatures).

### Greenhouse effect explains:

- correlation of the rapid rise of global temperature with the onset of the industrial age.
- higher surface temperature over land than sea.
- why the sea level is rising.
- the longer growing seasons (and increased number of forest fires).

The best test of a theory is whether these effects can be modeled.

## Difficulties in modeling climate change: scientific

Establishing anthropogenic origins.

Feedbacks, positive (de-stabilizing) and negative (stabilizing).

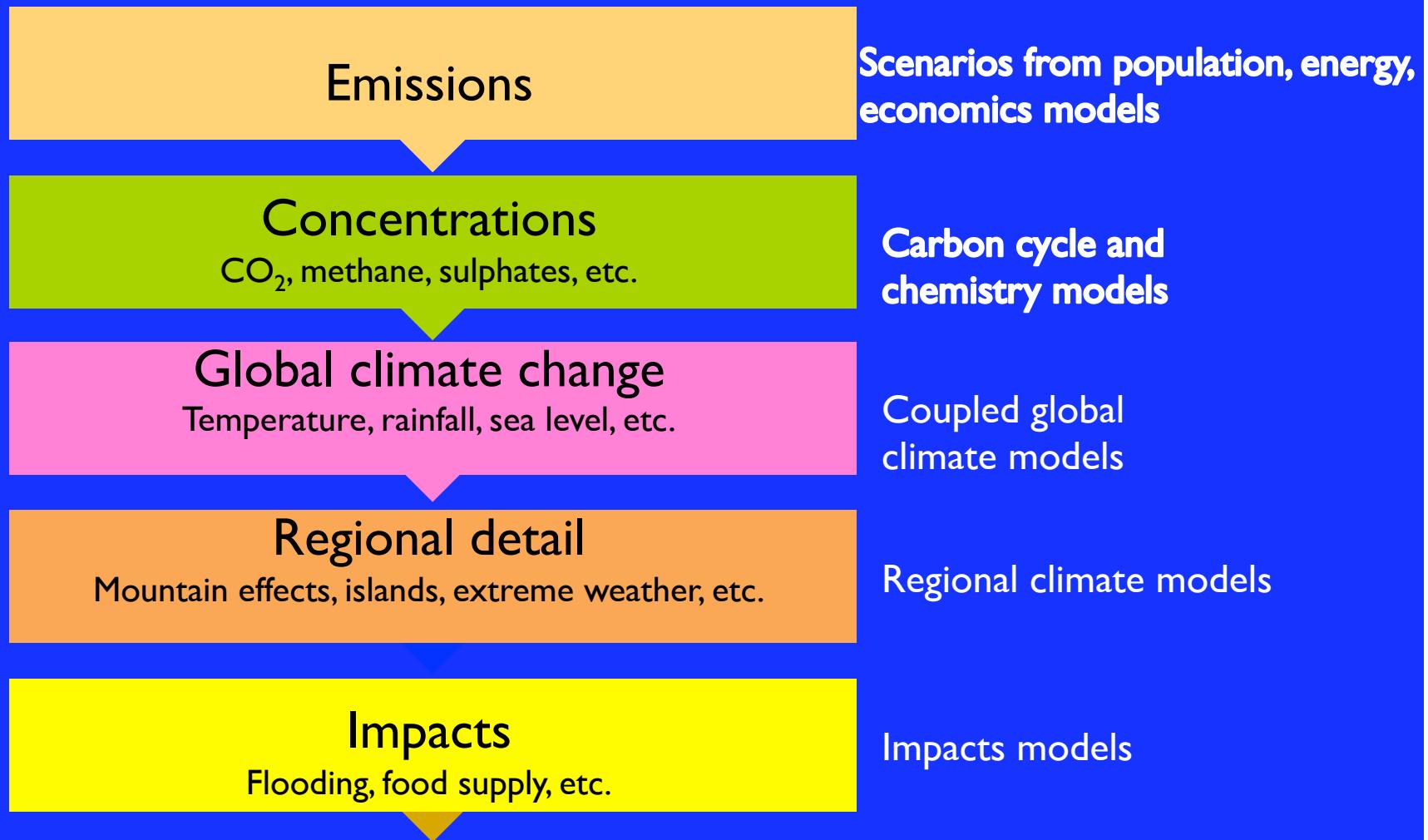
Oceans – competing effects

- Warming releases CO<sub>2</sub> (Coke)
- Warming may or may not increase plankton growth.

Particulates – smoke, haze, aerosols. Are they net reflectors or absorbers?

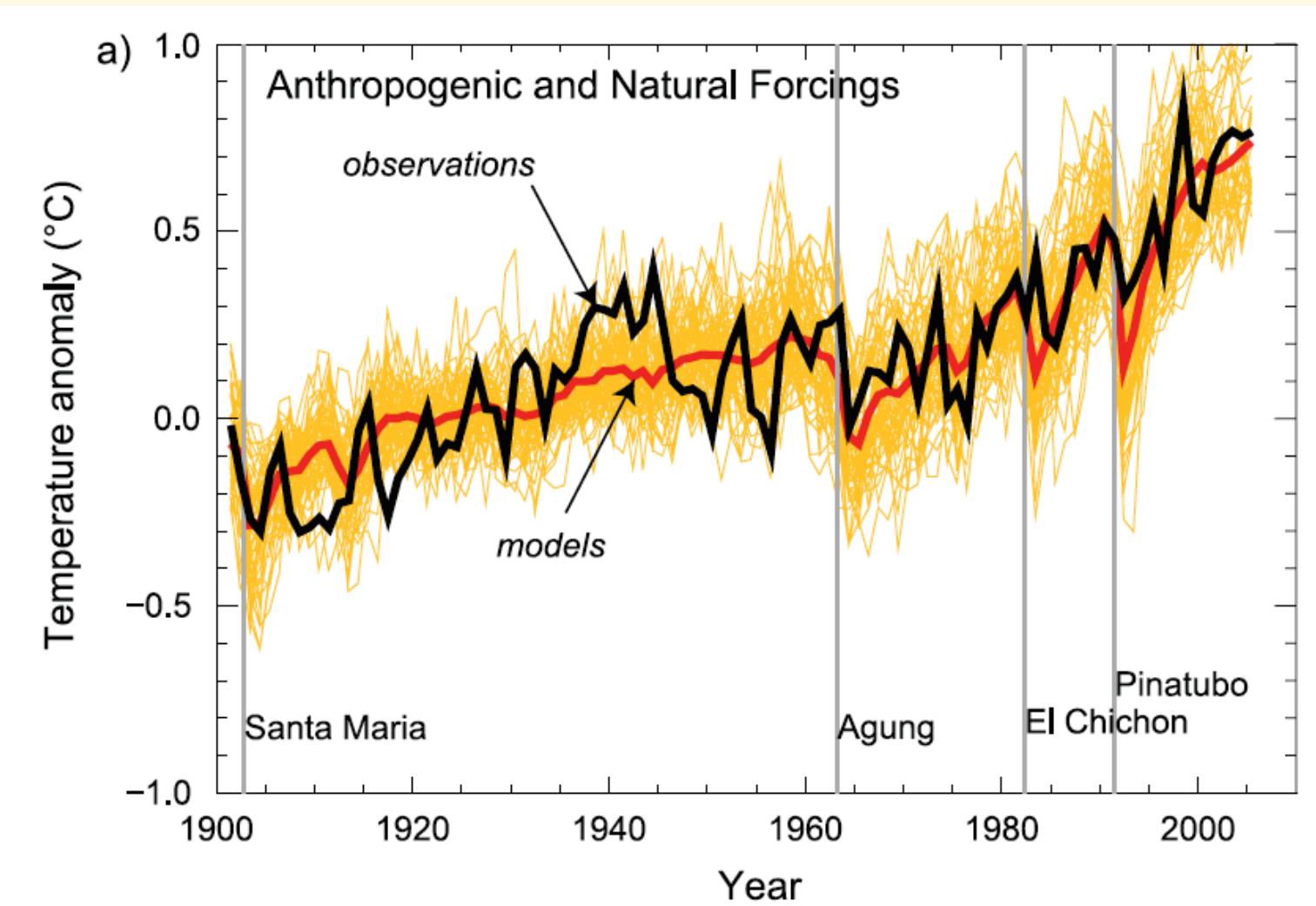
Albedo – reflectivity of Earth's surface. Temperature of converted rain forests 3° higher (soil is darker than trees).

# Predicting impacts of climate change



*The main stages required to provide climate change scenarios for assessing the impacts of climate change.*

# Anthropogenic with natural forcings fit



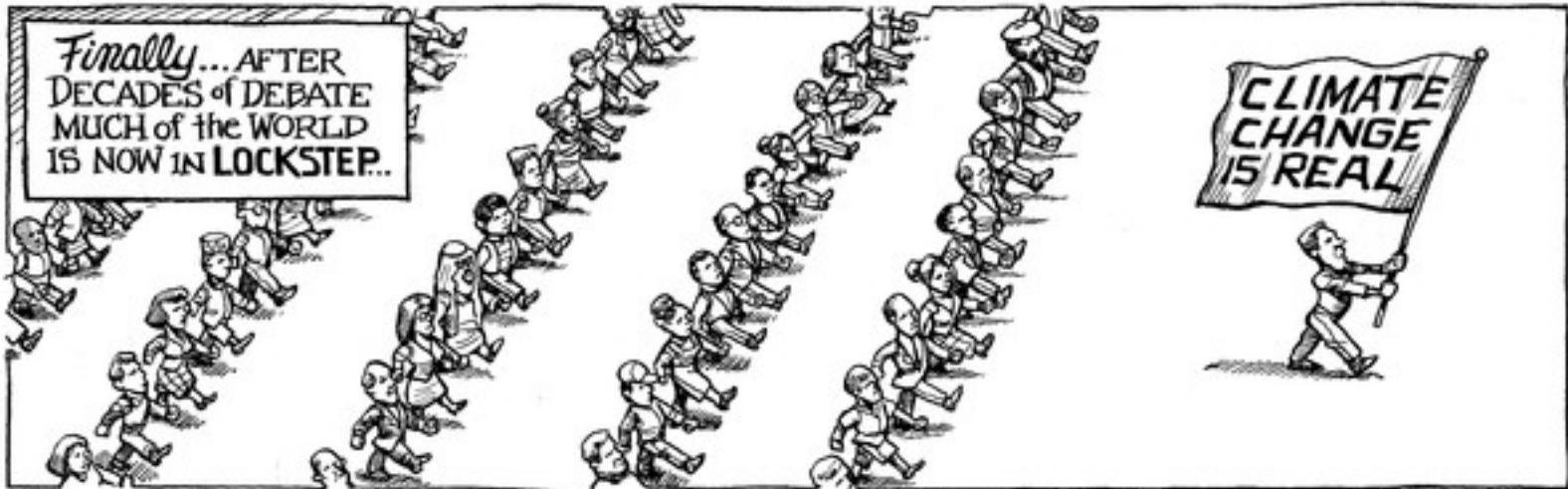
## National Academy of Sciences

**“Climate change is real.** There will always be uncertainty in understanding a system as complex as the world’s climate.

However there is now strong evidence that significant global warming is occurring. The evidence comes from direct measurements of rising surface air temperatures and subsurface ocean temperatures and from phenomena such as increases in average global sea levels, retreating glaciers, and changes to many physical and biological systems.

It is likely that most of the warming in recent decades can be attributed to human activities. This warming has already led to changes in the Earth's climate.”

# Where do we go from here?



A cacaphony of emotional reactions and special social viewpoints?

Go back to  
a simpler  
lifestyle!

Ban planes!

Flooded world  
tomorrow!

Use climate change  
to alleviate world  
poverty!



“Art upsets, science reassures” – Georges Braque

Maybe not in this case.

Population  
bomb!

Left-wing plot  
to control our  
lifestyles!

Third world  
raid on our  
money!

Plot for world  
government!



# Adaptation – Anticipating and adjusting to new conditions

What changes  
are coming?

What changes  
do we need to  
make?

- Protect habitat or structures threatened by sea level rise
- Develop plans to ensure adequate water supplies
- Plant different crops
- Develop new businesses

Assessing a region's ability to handle runoff from heavier precipitation

# Mitigation – Reducing CO<sub>2</sub>



- Develop new habits to eliminate wasted energy
- Switch to carbon-free energy sources such as solar, nuclear, and wind
- Plant new trees to increase the amount of CO<sub>2</sub> taken up by forests



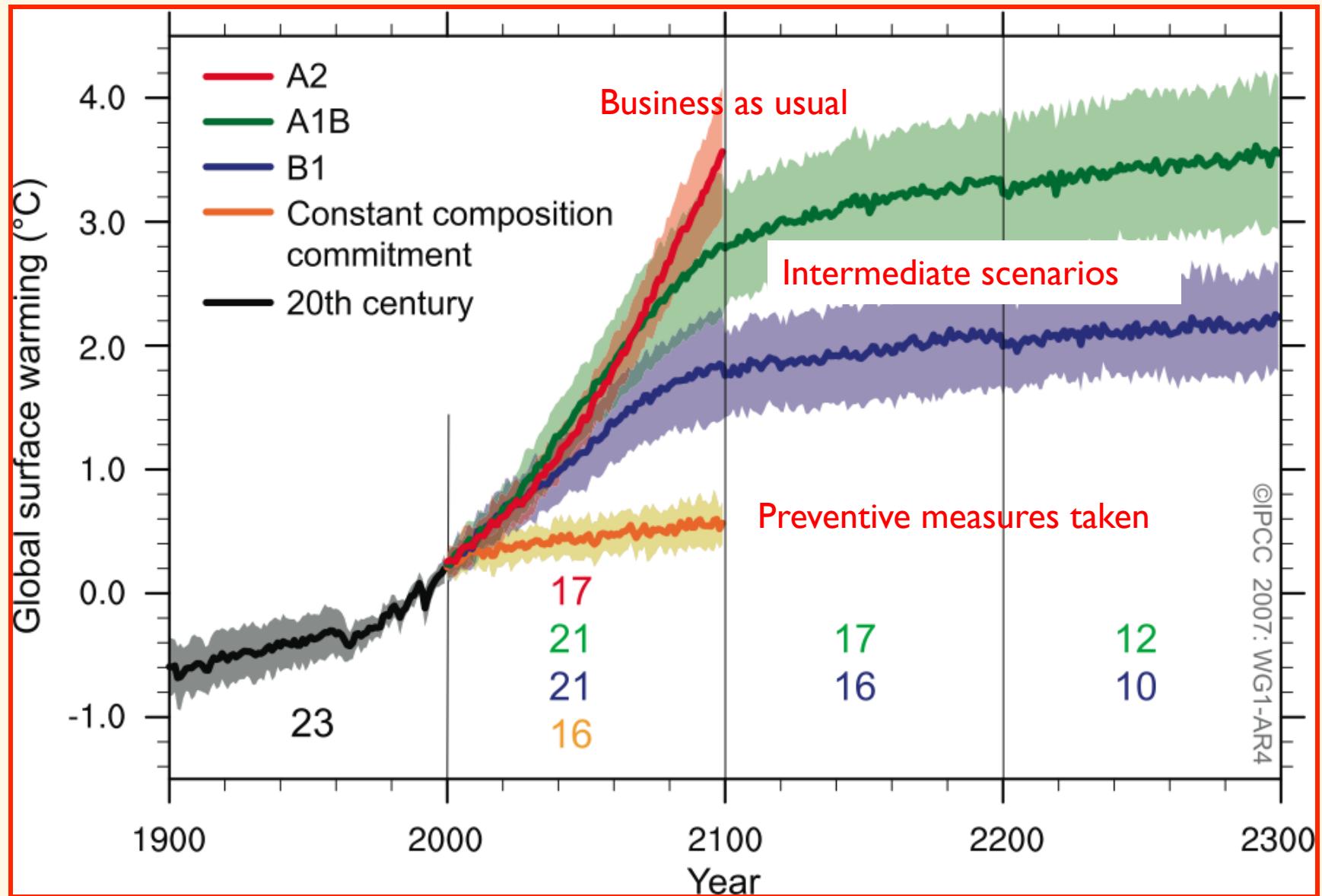
Back One Slide

# What happens if we did nothing?

A world of misery,

Especially, for third-world countries

## So what lies ahead in our future with “business as usual”?



9/29/14 Global warming of perhaps 2-3 C expected over the next 75 years.

# Global Impacts

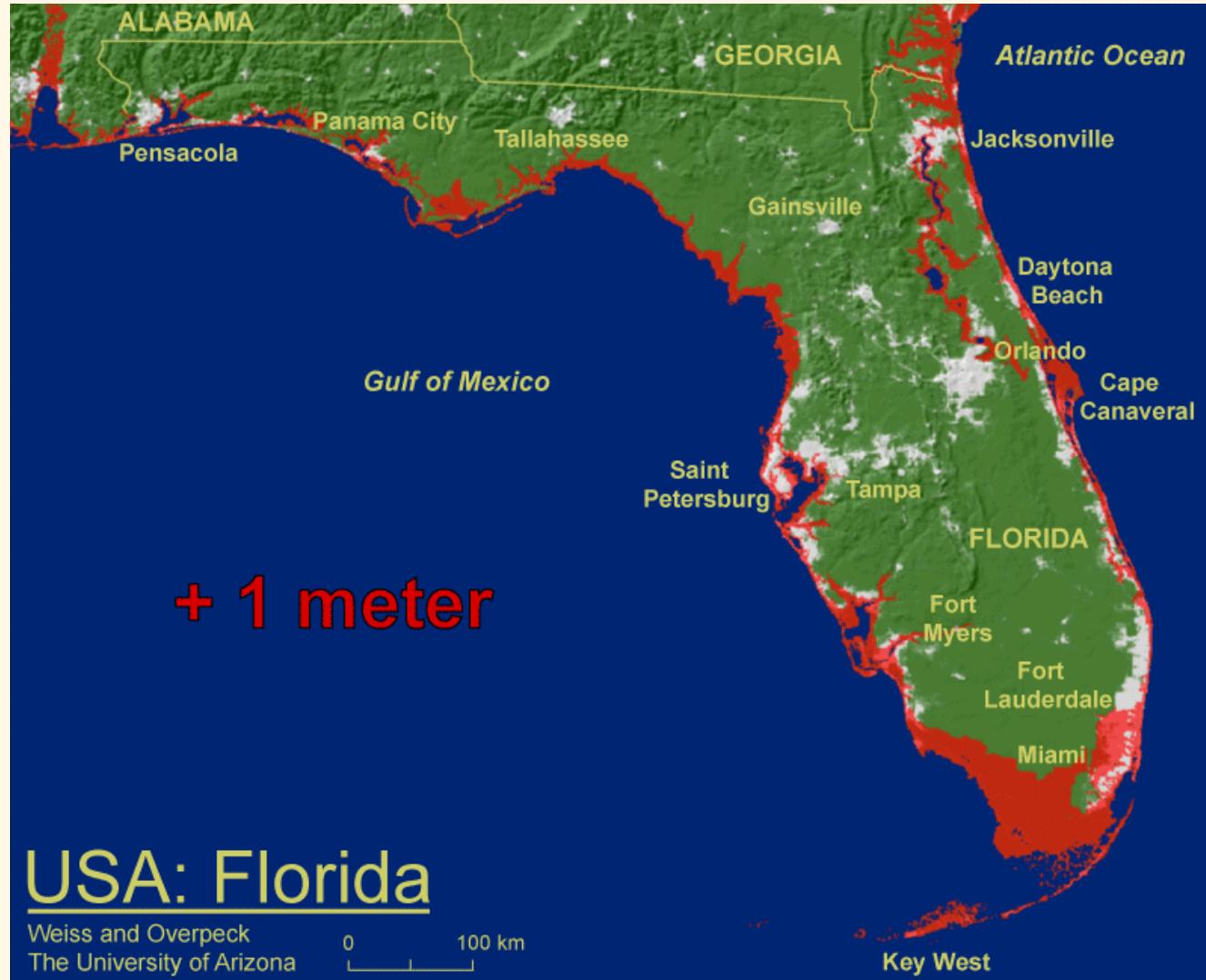
## The BAD: (worse as it warms more)

- Water shortages from snowpack loss...
- Increased floods and droughts...
- Extinction of many species & ecosystems...
- Spread of pests & diseases...
- More heat related illnesses and deaths...
- More intense hurricanes and typhoons



## Catastrophic Impacts

- Thermohaline shutdown of Gulf Stream: unknown but likely chaotic impacts
- Ocean acidification: potential collapse of marine foodchains
- Methane release from tundra or ocean clathrates:  
could initiate very rapid warming
- Continental Ice Sheet Collapse: sea level rise of 35-40 feet



Florida with a 1 meter sea level rise or storm surge

# How to slow adding CO<sub>2</sub> to the atmosphere?

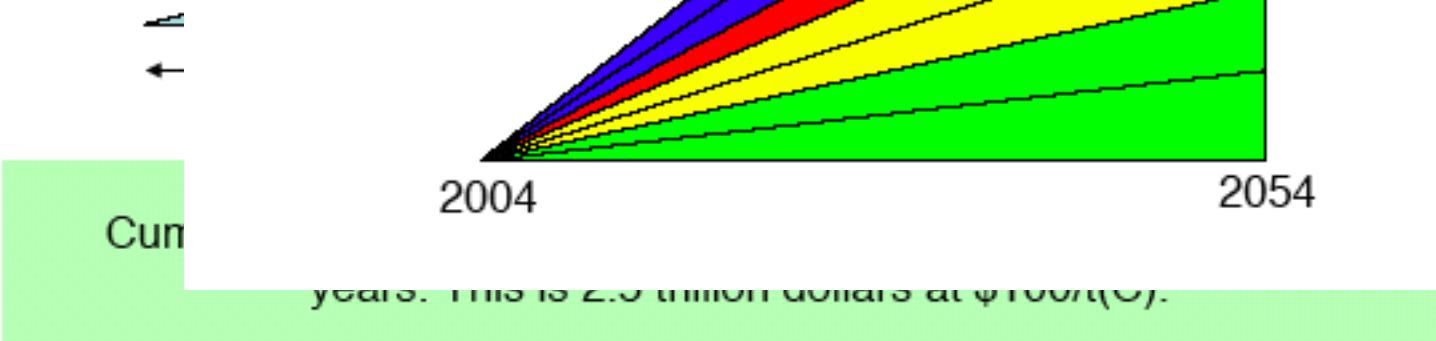
## Five solution paths:

- improve end-user efficiency and conservation
- increase power generation via clean energy
- carbon capture and storage: **sequestration**
- improve agriculture and forestry
- abandon fossil fuel usage

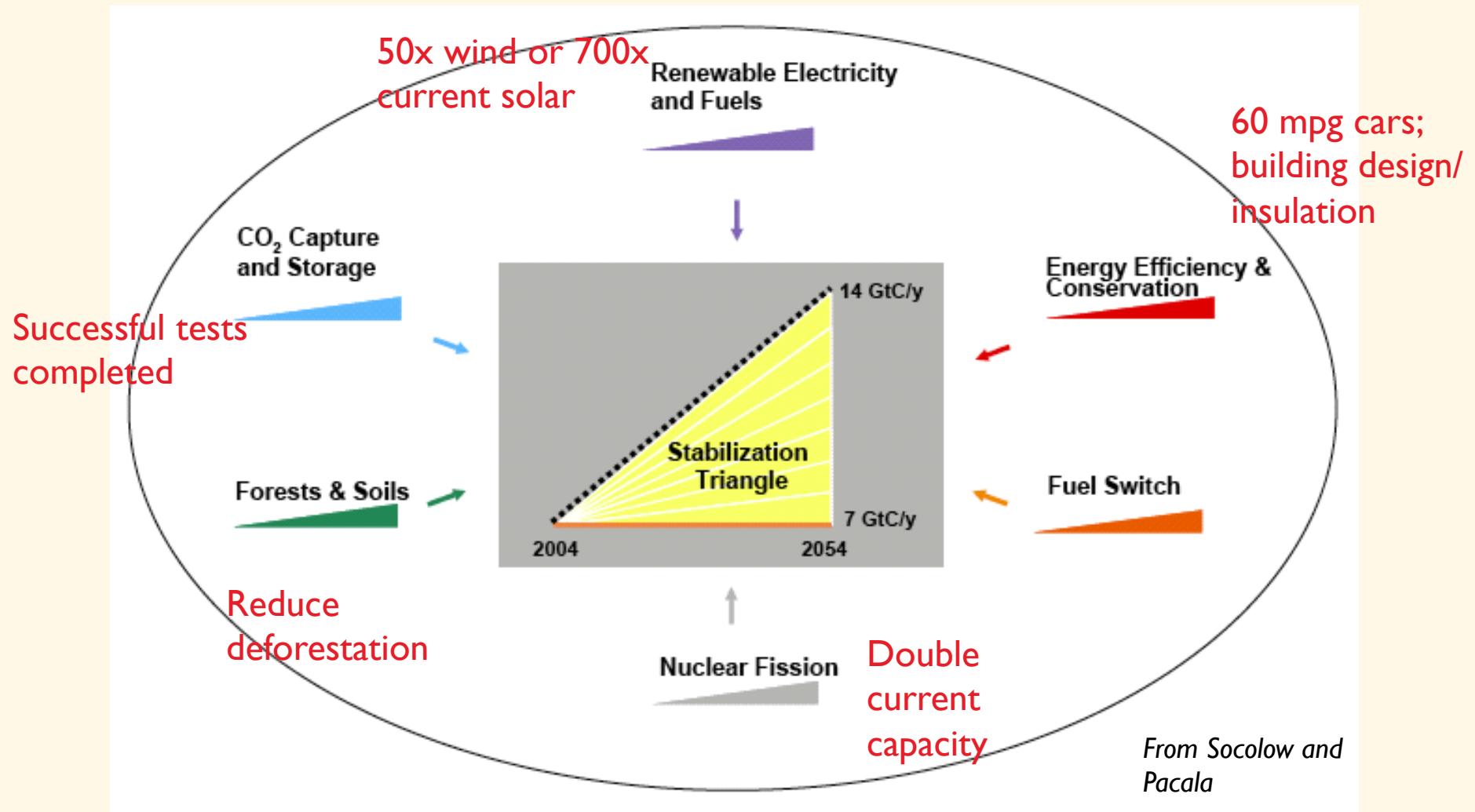
# A Range of Future Choices

## What is a “wedge”?

A “wedge”  
the atmos-



## 'Wedges' illustrating mitigation options: 12 or so needed...



Examples only: No silver bullets but much silver buckshot. Technology development; starting to decarbonize energy supply is key and has other benefits....what to do? R&D

# Climate Myths

- Climate has always varied (yes, but a lot of that variability was forced and we know what is forcing current change).
- The upper atmosphere isn't warming - it's only the surface (bad data was confusing for a while....this is not true).
- The sun is causing the current changes (the Sun hasn't changed in recent decades - neither brightness nor cosmic rays nor length of the cycle...).
- Greenhouse gases are natural (sure, but look at how they've changed).
- Water vapor is the dominant GHG (sure, but it responds to changes in climate - it doesn't force them...).
- Good things are happening - longer growing season at mid-latitudes, etc. (good things aren't happening everywhere- ask the polar bears in the Arctic or the citizens of New York City).

## Solutions Now (2014) Much Harder to Achieve

Growth in demand for electrification in developing countries, particularly in Asia, led by China & India.

Coal, oil, and gas as primary alternative -- plentiful & cheap.

Chinese plans for bringing on-line a 1 GW-capacity coal-fired power plant per week for decades.

If growth in supply not accompanied by CCS technologies, very difficult to get control of the GW problem.

But energy technology changes slowly & it will take decades to spin up CCS technology to be fully operational & for a very large number of sites to be made ready.

# So, Quo Vadis?

We seem to be stuck on the edge of a precipice. It appears to be impossible to avoid doubling CO<sub>2</sub> concentration by 2050. This tips the odds in favor of extreme events.

The EU is ready to move, but, so far, neither the U.S. nor China has been willing to respond in kind.

There can be no global agreement without both those states.

Do they prefer the dance of coordinated unilateral movements while the global negotiation stalls?

We need rapid change, but what is the optimal path?

And will we assist poor, weak states to face the instabilities of a climate fed by such high concentrations of CO<sub>2</sub>?

Both China & the US face severe vulnerabilities as well.

*“Facts do not cease to exist because they are ignored.”*

*Aldous Huxley*

**“Human beings are now carrying out a large scale geophysical experiment of a kind that could not have happened in the past nor be reproduced in the future.”**

**Roger Revelle**

**“For a successful technology, reality must take precedence over public relations, for Nature cannot be fooled.”**

**Richard Feynman**



Susan Solomon is now a MIT  
Ellen Swallow Richards  
Professor of Atmospheric  
Chemistry and Global  
Change Studies.

She is optimistic that the  
problems of climate change  
can be solved.: the signal of  
temperature increase is  
going to be booming through  
in the next few years, and we  
will more and more be  
motivated to do something  
about it.